



1869

*St. Francis' Canossian College*

嘉諾撒聖方濟各書院

*Annual Report*  
**2021-2022**



*School Motto: Live by the Truth in Love*



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## *Mission Statement*

*Through the Gospel values of truth in love we form women of dignity, instilling in them a love for learning, commitment and compassion.*

## *Goals of the School*

*Our aim is to instil in students a love for learning and develop their ability to think critically.*

*We encourage students to work and to develop fully their God-given abilities and talents.*

*We inculcate the Christian values of self-respect and morality which are integral to individual growth.*

*We prepare students to achieve clearly defined goals which give meaning to their life.*

*Through education we help students to become responsible citizens who are committed to serving the needy and contributing to the well-being of society.*





## *School Song*

1. *Do you hear our joyful voices  
Ringing sweetly through the skies?  
Day by day our heart rejoices  
As our thanks to heaven rise,  
For our school instructs and leads us  
On the way to virtue and love.*

*Live St. Francis'! Live for ever  
In our mind and in our heart!  
Bless our teachers and companions  
Be the bond when we depart! (2)*

2. *Here we pray, we work together,  
For the love of God and men;  
Here we study, here we gather,  
Here we play and here we gain  
And when troubles seem to double  
To our school for peace we turn.*

*Live St. Francis' .....*

3. *As the years fly off together  
We, too, march on life's hard main.  
But St. Francis' will forever  
Live in mind and heart again;  
To encourage, to uplift us  
Till we reach our home above.*

*Live St. Francis' .....*



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# 1. Introduction to the School

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St. Francis' Canossian College was founded by the Canossian Daughters of Charity, missionaries from Italy in 1869.

The school initially offered a basic education to the poor and needy children living in the Wanchai district. Over the years it expanded and developed into a co-educational primary school and then into a secondary girls' college.

St. Francis' is a grant-in-aid secondary school, consisting of S1 to S6 classes, with about 650 students and a staff of around 80. It is an English Medium of Instruction (EMI) school.

Following the teachings of Christ and the vision of our Foundress, St. Magdalene of Canossa, the Sisters and teachers are dedicated in their commitment to offering a quality education.

This quality education places great emphasis on an all-round education. The focus is on helping students to develop their full potential, both academically and in terms of personal, social and moral development.

The school motto: “Veritas In Charitate – Live by the Truth in Love” places special value upon spiritual growth, social awareness and compassion along with a clear sense of justice.

# 2. Students' Profile

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Student enrolment was 649 in September 2021. There are four streams from S1 to S6. The average attendance in the year 2021-2022 was 97.83%. There are 104 Catholic students making up 16.02% of the total student population.



### 3. School Management

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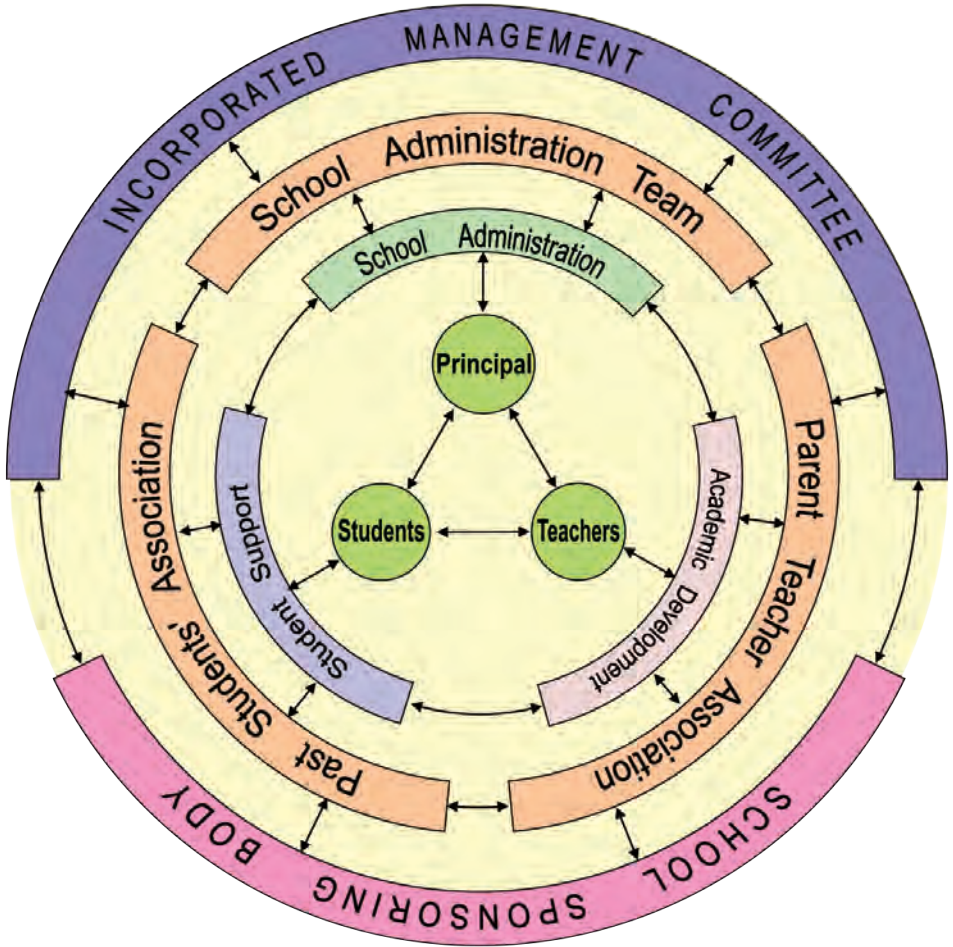
With its constant commitment to quality and emphasis on continuous development, our school has adopted a transparent and accountable approach to decision-making. The participatory and collaborative framework, which involves the Incorporated Management Committee (IMC), the School Administration Team and the general staff, provides a platform for soliciting the views of different key stakeholders and caters for the holistic development of the entire school community.

The IMC comprising diverse membership of elected parents, alumni, teacher representatives and independent professionals acts as a springboard for innovative ideas in all aspects of school development. In addition, for important issues, such as those related to school policies, the formulation of School Development Plan, Annual School Plan and the allocation of resources and duties, teachers' opinions are solicited before the final decision is made.

This consultative mechanism holds promise for the progress of our school with its vision for excellence in education.

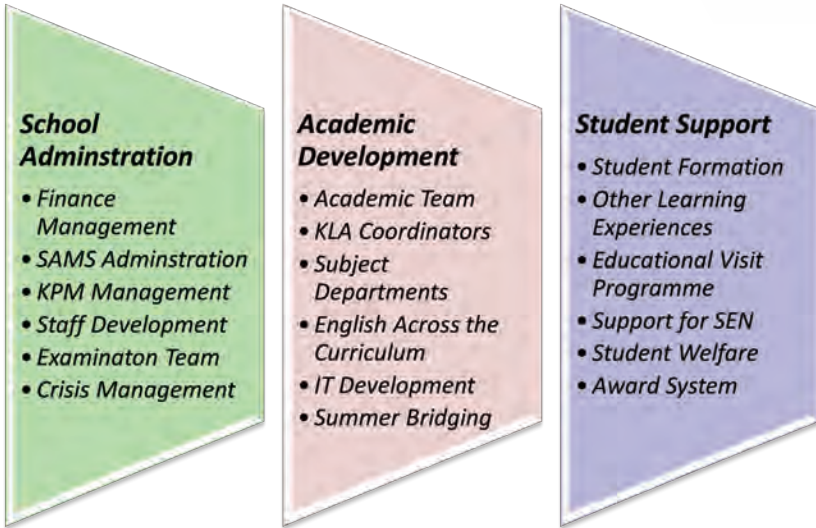


# School Organisation

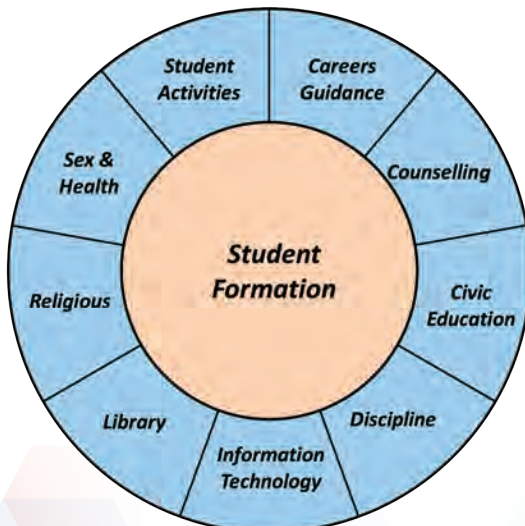




## School Development



## Student Formation Team

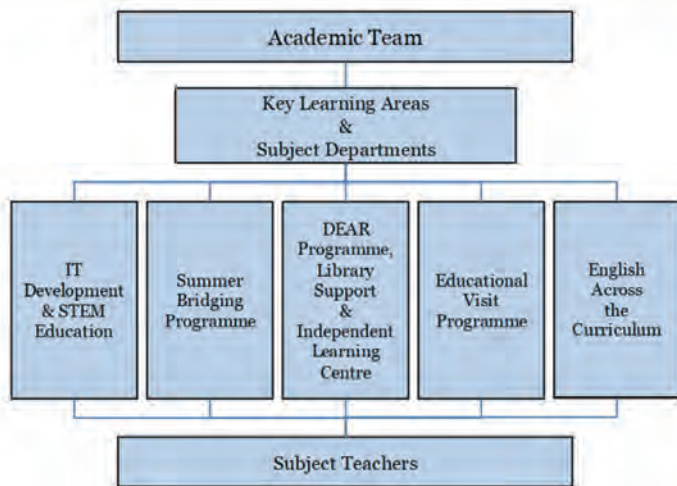






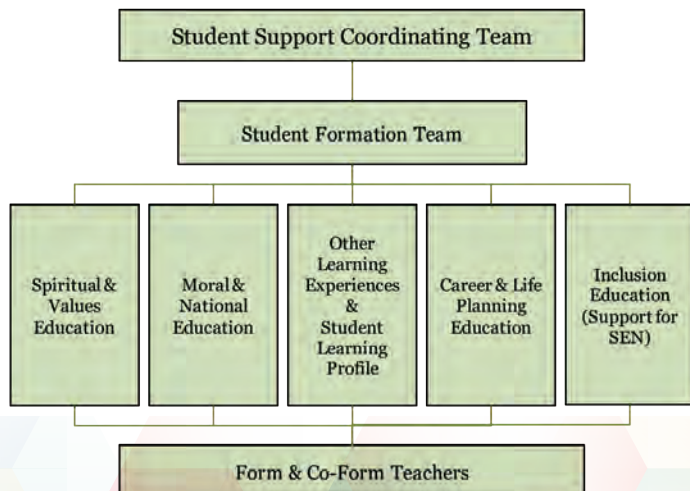
### Academic Development

(Cater for Learners' Diversity, Gifted Education, MOI, Academic Policies, Partnership, Project Learning, SBA and Reading Culture)



### Student Support

(Spiritual & Values Education, Moral & National Education, OLE, SLP, Inclusion Education, School Culture and Health Policy)

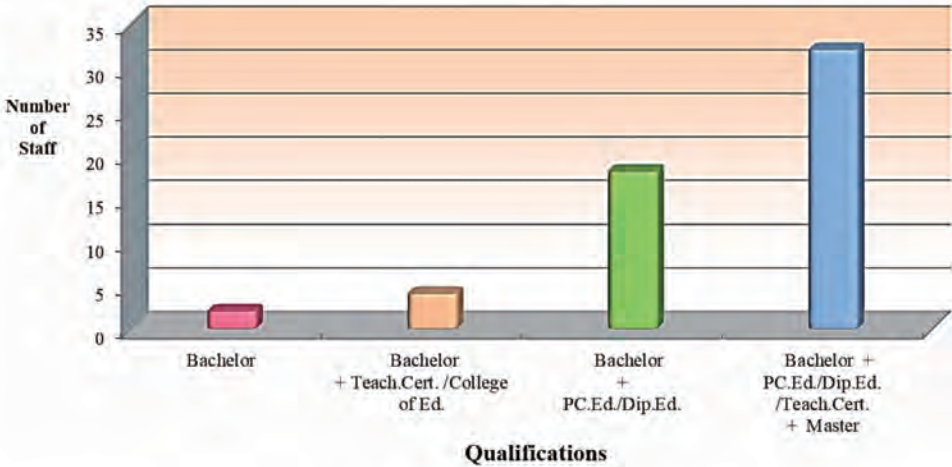




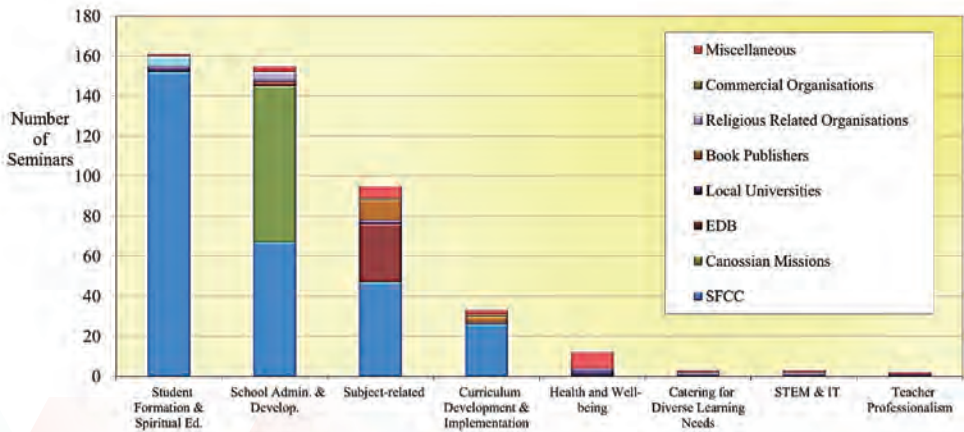
# 4. Teachers' Profile



### Staff Profile 2021 - 2022



### Statistics of Seminars Attended in 2021 - 2022





## 5. Concerns and Actions 2021 - 2022

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### 5.1 Academic Development

- In this digital era and knowledge-based society, students are expected to have a passion for reading and the skills to master Reading to Learn so that their overall learning capacity will be enhanced. With the aim of turning students into autonomous learners through Reading to Learn, various initiatives have been launched in this academic year.
  - ✦ Working in partnership with Dr. Sally Wan Wai-yan, Professional Consultant of the Department of Curriculum and Instruction in the Faculty of Education, CUHK and Dr. Teresa Cheung Suk-ming, Senior School Development Officer of the EDB Language Learning Support Section, a framework for our school-based S1 and S2 Information Literacy curriculum has been established and adopted.
  - ✦ The IL framework formed the basis for curriculum infusion in other Key Learning Areas (KLAs). Different subject departments employed meaningful reading strategies to promote a reading culture at different levels.
  - ✦ To promote a whole-school reading atmosphere and foster students' reading interests and habits, our school has continued to implement cross-curricular reading programmes which provide students with opportunities to engage in purposeful and meaningful reading and make connections between the reading texts across various KLAs and their prior knowledge and life experiences. Reading-related activities and online book sharing sessions were held during DEAR lessons to foster a culture of reading not only in school but also at home.
  - ✦ The COVID-19 epidemic has accelerated the development of e-learning. A blended mode of learning has been deployed and diversified teaching and learning strategies have been flexibly



adopted. The teaching and learning activities have encouraged self-directed learning at home and catered for learner diversity. This learning mode is in line with the school's major concern, Reading to Learn.

- To enhance strategic planning which aims to promote learning and teaching effectiveness, our school has participated in the EDB School-based Curriculum Development Support Services in Mathematics, Biology and Economics Departments. In collaboration with the EDB School-based Curriculum Development (Secondary) Section, a professional exchange platform has been established to assist teachers in designing diversified learning tasks which promote interactive learning and unleash students' learning potential. The sharing culture facilitates exchange of ideas on specific pedagogical themes with other participating schools.
- To incorporate blended learning which integrates technology and digital media with traditional instructor-led classroom activities into the school curriculum, our school has joined the Jockey Club Flipped-Learning Pilot Scheme with CUHK. With the new initiative in place, self-directed learning and technology-based learning can be further promoted and students will learn to take ownership of their learning.
- Based on the EDB School Development and Accountability Framework, the Academic Team, KLAs and the subject departments have identified the major strengths and areas for improvement in the school's academic area by means of an evidence-based and data-driven evaluation mechanism to feedback on strategic planning and draw up the major concern.
  - ✦ The objectives and goals of the Department Plans were studied and revised at the beginning of the term, and the scheme of work was drawn up. Greater emphasis was placed on devising teaching and learning strategies in relation to the major concern.
  - ✦ The Academic Team, together with the subject departments concerned, will then implement the strategies throughout the



school year. Periodic evaluation will be conducted so as to make progressive improvement in teaching and learning.

- ✦ The Continuous Assessment Scheme (CAS) encouraged students to cultivate a positive attitude towards learning. Quizzes and projects were incorporated into the CAS.
- ✦ The adoption of small class teaching in the S1 core subjects caters to learner diversity. Besides, pull-out enrichment and remedial programmes have been implemented at both the junior and senior levels to suit the needs of our students. With the provision of varied learning experiences, students have made progress in their own learning and their potential has been maximized.
- ✦ To develop S1 and S2 students' language skills and creativity, Language Arts was integrated into the English Language curriculum.
- ✦ To enable students to construct knowledge, develop their generic skills as well as establish positive values and attitudes, project learning was incorporated into S1 Integrated Science and S2 Life and Society. For S4, through students' engagement in project learning which cultivates aesthetic appreciation, their other learning experiences were enriched.
- The school has adopted the “Three-Tier Implementation Model” to plan and implement our school-based gifted education which explores and develops the potential of our gifted students systematically and strategically by providing them with opportunities to receive education at appropriate levels in a flexible teaching and learning environment.
  - ✦ In collaboration with external professionals, action research was carried out in junior form classrooms where students' creativity, critical thinking, problem-solving and leadership skills were developed in various Key Learning Areas.
  - ✦ Fifteen S1 to S5 students became members of “Hong Kong Academy for Gifted Education 2021”.



- ✦ Sixteen S3 to S5 academically elite students were nominated to participate in tailored academic programmes in the Academy for the Talented in the University of Hong Kong.
- ✦ Ten students took part in the “Dual Programme (2021)” organised by the Hong Kong University of Science and Technology. Three junior students and two senior students joined their Mathematics programme. Two senior students took part in the Life Science programme. One student participated in the Physics programme while two students in S4 joined the Chemistry programme.
- ✦ Thirty-three S5 students joined the “Chemists Online Self-study Award Scheme” organised by the Hong Kong Virtual University.
- ✦ Ten S2 students were selected to participate in “Joint School Canossian Programme – Formation of the Heart Service Project”, which focused on self-exploration and team building. They were offered the opportunities to work with students from two other organising schools, that is St. Mary’s Canossian College and Sacred Heart Canossian College.
- ✦ Ten S2 students were selected to participate in “Joint School Service Project” co-organised by St. Francis’ Canossian School and our school. They gained the experience of teaching the potential achievers in our primary school.
- To enable our S3 students to make suitable DSE subject choices, talks on the nature of various subjects offered and related matters were held. An online seminar for both the S3 students and their parents was conducted in March 2022 to introduce the DSE subjects. Based on the results of the student survey, the subject combinations offered for the New Academic Structure (NAS) were revised to provide more choices for students. In May 2022, a face-to-face seminar concerning choice of DSE electives and university entry requirements adjusted with reference to the EDB’s optimization of the Senior Secondary Core Subjects was held for the same target group.



## 5.2 Student Formation

- The theme “Positive Living” was the focus of student formation this year and our slogan was “Ignite your passion, Spring into action”. The formation programmes aim at cultivating students’ positive thinking and empowering them to be persevering and resilient to challenges. Through the activities, students gained a better understanding of themselves, learned to appreciate themselves and others and were equipped with various strategies to cope with challenges.
- One Person One Mission Scheme and Inter-class Board Decoration Competition were organised in the first term to enhance students’ understanding of the main theme.
- In November, a student formation day was held to empower students to be resilient to challenges. An experienced social worker from St. James’ Settlement was invited to give us a talk on “Positive Emotion”. She shared with our students proper ways of coping with stress, especially when use of social media is involved.
- The Whole School Appreciation Scheme was held throughout the year. It aims at building a positive environment in school and appreciating students’ good deeds and positive behaviours in non-academic areas. Students were motivated to live a positive life at school by the scheme.
- “Positive Living” was incorporated into the Chinese and English curricula in the hope that students could understand the importance of positive thinking when working towards their goals.
- Various functional teams actively engaged in organising activities for promoting the theme of positive living among students through the informal curriculum.
- Throughout the year, various teachers and students shared on the theme “Positive Living” in the morning assembly and through the PA system to promote a positive culture in school.



- With all our efforts in promoting Positive Living in school, our school was granted a Caring School Award under the “Caring School Award Scheme 2022”.

### 5.3 Christian Formation

- Religious Education is taught as a subject in the formal curriculum. Through the teaching of Jesus and the good deeds of Saints, students acquire an understanding of Christianity and the religious way of life. Guidance is given to students in their search for faith or a life stance by which to live.
- With God’s blessings, we celebrated Monthly Masses and held Eucharistic Adoration and Rosary sessions in the school chapel amid the prolonged period of class suspension. Through active participation in such liturgical ceremonies, students were empowered with God’s love to overcome the immense challenges brought by the pandemic.
- Five whole-school religious celebrations were held. We were blessed to have three of them conducted face to face with all students gathering at the school hall. Though the other two were delivered online, it was hoped that through role plays, sharing and homilies given by priests, students would feel God’s presence in their lives and find solace in His love, especially during the pandemic. Both Catholic and non-Catholic students were invited to take part in the preparation for the lively and inspiring celebrations.
- Catholic Formation programmes were conducted for Catholic students. Such formation programmes never ceased during the suspension of face-to-face lessons. Guest speakers were invited to give online talks and students actively engaged in interactive chats and sharing.
- Two religious groups, the Legion of Mary and the Catholic Society, aimed at training Christian leaders and enriching students’ religious lives through prayers, sharing and services. They strove to keep their religious faith alive through regular meetings online.
- The retreat for S6 Catholic students was held in September 2021. It was organised by Canossian sisters for Catholics from six Canossian





secondary schools. Through group sharing and prayers, our students were reminded to seek God’s will when they were preparing for the public exam.

### 5.4 Careers and Life Planning Education

Life planning is an ongoing and lifelong process for personal fulfillment, with different foci at different stages of one’s life. Life planning education equips students with the knowledge, skills and attitude to make wise career and life choices in accordance with their interests, abilities and orientations. In this academic year, the Careers Guidance Team organised various programmes with external organisations to promote Careers and Life Planning Education. The team also collaborated with the alumni to provide support in careers guidance.

- Careers Guidance and Life Planning Education was incorporated into the S1 to S6 Home Programmes as outlined below:

Form	Topics
S1	<ul style="list-style-type: none"> <li>- Introducing Career and Life Planning</li> <li>- Self-understanding</li> <li>- Understanding jobs</li> </ul>
S2	<ul style="list-style-type: none"> <li>- Study Skills</li> <li>- My Role Models</li> </ul>
S3	<ul style="list-style-type: none"> <li>- My Dream Job</li> <li>- Choice of Electives</li> <li>- Life+ test for students to understand their connectedness, meaning in life, life skills and career development</li> </ul>
S4	<ul style="list-style-type: none"> <li>- Understanding Personal Interests</li> <li>- Understanding Personality Traits</li> <li>- Careers Planning and Understanding Jobs</li> </ul>



Form	Topics
S5	<ul style="list-style-type: none"><li>- Multiple Pathways</li><li>- Future Job Opportunities</li><li>- Careers Interest Inventory (CII) for Careers Exploration</li></ul>
S6	<ul style="list-style-type: none"><li>- Interviewing Skills</li><li>- Personal Statement Writing</li><li>- JUPAS and E-app Talk</li><li>- Admission talks from different local universities</li><li>- Multiple Pathways after Graduation</li></ul>

- The Mentorship Programme aims at inspiring our students in the aspect of making suitable career and life plans. We were honoured to have nine devoted alumni experienced in different professions to be the mentors. Given exposure to the workplace coupled with the mentors’ advice, guidance and encouragement, students were provided opportunities to explore different careers, such as those in the medical and counselling fields.
- S4 and S5 Careers Prefects participated in a prefect training workshop organized by the Hong Kong Playground Association in July.
- Seventeen S4 students participated in a financial literacy program – “JA Building a Financially Capable Generation.” Through engaging games and technology, and activities led by business volunteers, students acquired more knowledge, skills and experiences with money and developed self-confidence and relationships, both in-person and online, which would support financial capability and personal resiliency.
- One S4 and seven S5 students participated in the programme “JA Future Skills Workshop@Bloomberg”. Students got ready for job-hunting through learning resume-writing skills and having mock



interviews. They also learnt from Bloomberg's business professionals who talked about education and their work experience.

- Twenty-one S5 students participated in the JA Company Programme. The programme enabled students to develop their entrepreneurial mindset. Under the guidance of volunteer business advisers, students establish and operate a company (Orenda) as they would in the real business world as well as participate in the JA Company Programme Trade Fair.
- One S5 students participated in the programme “JA Career Dimension 4.0” organised by Junior Achievement Hong Kong. Students could get education and career advice from business mentors and develop their creativity, problem-solving and collaboration skills, adaptability and resilience.
- Eleven S4 and S5 students participated in the careers talk “Career Prospect of the Surveying Profession” organised by The Hong Kong Institute of Surveyors.
- Three S6 students were nominated to join the JUPAS School Principal Nomination Programme.
- Two S6 students were nominated to join the JUPAS School Nominations Direct Admission Scheme.
- Two S6 students were nominated to join the Principal's Recommendation Scheme for Admission by the Hong Kong Academy for Performing Arts.
- A S4 student was nominated to join the “Boundless” Mentorship Programme organised by the YMCA.
- To help S1 and S2 students better understand the importance of career life planning and promote understanding of oneself, an online careers talk was organized by Caritas Hong Kong in April 2022.
- To allow S4 students to explore various careers, a job taster programme called Careers Sparkle was organized by St. James' Settlement in July 2022.



- To help S5 students to learn more about their own personality and leverage their personality traits in their future career, a personality workshop was organised in August 2022.
- To enhance S6 students' interviewing techniques for university admission, workshops and mock interviews were held by Edvenue Limited in October, November and December 2021.
- An education consultancy was invited to give information about overseas studies to S6 students.
- Teaching fellows and student ambassadors of various universities were invited to deliver admission talks to our S6 students in November 2021. The admission details and the programme structures of the following undergraduate programmes were covered:
  - ✦ Bachelor of Medicine and Bachelor of Surgery (MBBS) and Bachelor of Biomedical Sciences (B Biomed Sc) from the University of Hong Kong
  - ✦ Bachelor of Arts in Chinese and Bilingual Studies, Business Administration Scheme in Marketing from the Hong Kong Polytechnic University
  - ✦ Bachelor of Business Administration (BBA) from the Hong Kong University of Science and Technology
  - ✦ The Faculty of Social Science from the Chinese University of Hong Kong
- To help S6 students to make better JUPAS choices, a talk was organized by Hok Yau Club in November 2021.
- Talks on multiple pathways were organized for S4-6 students after S6 Parent's Day. Information about local self-financed degree and sub-degree programmes and studies on the Mainland, in Taiwan and other regions and countries was provided.
- Individual counselling for S6 students on choice of JUPAS



programmes, S4 and S5 students on dropping electives and S3 students on choice of electives were provided by Careers Teachers.

- Careers guidance will be given to S6 students on the day of release of the HKDSE results in July 2022.
- Talks on JUPAS, E-app applications and writing of personal statements were organised for S6 students. Talks on JUPAS were also organised for S4 and S5 students.
- Data on career pursuits of S6 graduates was collected.
- Talks on Taster Programmes of Senior Secondary Applied Learning (ApL) (2022-24 Cohort) were organized for S4 students. It enhances students' understanding of ApL courses.
- Talks on Applied Learning were organized for S3 students and their parents.
- Talks on choice of subjects were organized for S3 students and their parents.
- To enable students to understand more about life planning, online careers games were conducted by Careers Prefects.
- To help S3 students to make the right choice of electives, Careers Prefects in the senior forms were invited to share their experiences and provide guidance in the “Choice of subjects” online workshop.
- A Careers Corner was set up in the school library to disseminate information related to further studies.
- Information about jobs and local and overseas studies as outlined below was provided in Careers Room:
  - ✦ Information booklets and references provided by various institutions e.g. the EDB, the Labour Department and some universities



- ✦ Latest JUPAS Statistics published by the Hong Kong Association of Careers Masters and Guidance Masters (HKACMGM)
- ✦ Assessment tools and careers-related board games
- ✦ Careers pamphlets, posters and flyers

## 5.5 Civic Education

- The theme of the year was “Environmental Protection”.
- As promotion of our main theme, an interesting video clip was broadcast in October 2021. The importance of environmental protection was highlighted and students were guided to reflect on the extent to which they had lived a green life.
- In November 2021, a speaker from Green@Wanchai was invited to introduce the government’s environmental protection work. She gave a detailed explanation of various ways to reduce consumption, reuse and recycle different types of products. Her practical advice heightened our environmental awareness and our students were encouraged to take action to protect our environment.
- Since the beginning of the school year, the National Flag Raising Ceremony has been held regularly to enhance students' sense of belonging to our motherland. After the National Flag Raising Ceremony, teachers and students were invited to give a short talk on value formation and the close relationship between our society and the mainland.
- This year, the National Flag Raising Team was formed by students from the Red Cross Association, the Girl Guides Association and representatives from the Discipline Team and the Civic Education Team.
- Our school actively participated in the online quiz competitions organized by the EDB throughout the year, for example, the 8<sup>th</sup> Basic Law cum the 25<sup>th</sup> Anniversary of Establishment of the Hong Kong Special Administrative Region Territory-wide Inter-school



Competition, 2021 National Constitution Day and 2022 National Security Online Quiz Competition, and received the Highest Participation Rate Award. These competitions enabled students to understand the significance of the Basic Law and the National Security Law.

- On December 3, 2021, the National Constitution Day, Professor Alfred So, a practising solicitor and Chairman of the Hong Kong Mediation and Arbitration Centre, conducted a talk on national security. The talk aimed at enhancing students' understanding of the rule of law, the developments of our country, the importance of safeguarding national security, the close relationship between national security and our daily lives, and the importance of national security to individuals, society and the country.
- In June 2022, Doctor To Sing You of the National Education Association gave an inspiring talk on China's dream and sustainable development in our motherland. He explained the opportunities brought by sustainable development in China and the challenges met. Through his sharing of real stories, S4 students' learning gained from S-Gallery of Hong Kong Baptist University about sustainable development was consolidated. The intended learning outcome was achieved as reflected in the assignment on Citizenship and Social Development under the Achievements of Our Motherland.
- To keep students abreast of current affairs, news analysis was broadcast through the P. A. system every Day IV. S5 students who had achieved excellent results in Liberal Studies each presented an in-depth analysis of a current issue. This year, the topics discussed include the UN climate change conference, telemedicine, Joy You card and youth problems in Hong Kong.
- Students were encouraged to take part in activities held by external organizations which would help them to become responsible citizens.



## 5.6 Counselling and SEN Students

- To help the S1 newcomers adapt to the secondary school life, S1 Parents' Orientation Days was organized online in September 2021. Our school counsellor and social workers gave parents an introduction of the school's counselling service and help them gain a better understanding of the challenges S1 students would be facing as they entered a new chapter in their life.
- Seminars that catered to students' developmental needs were held in various forms. A seminar on 'Handling Emotions' was organized for S3 students. As for S5 and S6, stress management was the focus of the seminar conducted.
- New S1 students were assisted in their adjustment to a new study environment by means of the Guidance Assistance Scheme as well as the counselling services provided by the Team and the school social workers from Caritas. A training session was conducted for the Guidance Assistants by the school social workers this year.
- The Guidance Assistants were not able to meet their student clients in person during the period of face-to-face class suspension. Instead, they arranged homework remedial classes for students who could not hand in their assignments on time.
- Recruitment of new Guidance Assistants was completed in June 2022. A training session for the new recruits which focuses on team building will be organized in July 2022. Through various activities, they learnt to work with others and be accommodating when completing tasks.
- The SEN Team of our school was set up to take care of the SEN students and provide support for the teachers concerned. The team members include the SENCO, the Educational Psychologist from the EDB, the school social worker, representatives from the Academic Team, the Examination Section and the English, Chinese and Mathematics Departments.





- A 3-tier model was adopted to provide support for SEN students with diverse needs. Tier-3 students were offered intensive individualized support by means of an Individual Educational Plan (IEP). Tier-2 students who have persistent learning difficulties were provided with additional support and assistance in learning. For Tier-1 students with transient or mild learning difficulties, early identification of their problems and quality teaching in regular classrooms may help.
- Class meetings and IEP meetings were held throughout the year. The team and the parents concerned worked collaboratively to ensure the SEN students receive the best possible care. A Student Support Officer was also hired to provide academic assistance and counselling services to the SEN students.

## 5.7 Learning with IT

The goal of IT in education at our school is to ensure that students can have access to quality learning experiences and engage with the world using the resources and connections readily available to them. A new learning model comes with the “new normal” during the pandemic – a blended learning mode where face-to-face lessons are conducted alongside online delivery. Students, teachers, parents and the school all have roles to play to ensure the best learning experience gained in this challenging time.

- The implementation of WiFi 6 on our school campus enables unleashing of the educational power of the Internet in classroom teaching and learning across school curricula.
- The move to a blended learning environment is a shift for all stakeholders. Before the start of the school year, our teachers attended a series of professional development workshops to equip themselves with the skills to adopt blended learning and use various digital technologies. Our teachers are constantly reshaping lessons and expectations to fit this scenario with intentionality and commitment to teaching and learning.
- Learning management systems such as Google Classrooms serve as the platform for academic collaboration for all levels of the



school. Online lessons were conducted using Google Meet and Zoom; students were fully engaged in online lessons with the use of collaborative online whiteboard which makes group work possible in the virtual world.

- Effective teach-from-home digital tools were used to deploy assignments and assessments. They enabled teachers to distribute and grade assignments, conduct virtual group discussions and send feedback to our students.
- Our school conducted online parent seminars related to academic matters and students' growth. The use of technology encourages effective communication between students, teachers and parents.
- Students and teachers each have a school issued email address which is used for internal communication and taking part in academic-related activities. Digital home-school communication in the form of emails and instant messages on mobile applications has strengthened the connection between the school and the students and their parents.
- To ensure our students' whole-person development and personal growth, morning assemblies and school events were broadcast live to students even when they were not physically on campus. Other Learning Experiences (OLE) activities and workshops were conducted online to facilitate our students' all-round development.
- To help our students to take accountability for their own learning, an eLearning management platform is used to showcase and manage students' learning records in the form of Student Learning Profiles (SLP), which chronicles students' academic journey through their senior secondary years.
- A shift in learning mode is never easy for a community. As the social circumstances shift, so too will our structures and response to this new teaching and learning mode. We hope everyone – students, parents and teachers – will approach this venture with a growth-mindset and recognize that we are partners on this journey.



## 5.8 STEM Education

- Science, Technology, Engineering and Mathematics (STEM) education and skills development play an important role in society nowadays. It aims to develop among students a solid knowledge base and to enhance their interests in Science, Technology and Mathematics. Through STEM education, students' abilities to integrate and apply knowledge and skills are strengthened and their innovation and creativity are nurtured. In our school, STEM education is implemented in both the school curriculum and extra-curricular activities.
- Elements of STEM education can be found extensively in our curriculum. Our S1 and S2 students developed their potential in STEM through self-directed learning projects in Integrated Science and Information Technology. Students learned block-based coding using Scratch by choosing a theme of their interest from Google's CS First curriculum. Our S1 students also created their own fabric patterns using a ScanNCut scanner and printer in Technology and Living lessons. For S3, the technology of 3D printing was incorporated into the IT curriculum. As for S4, students learned the principle of STEM through the crash cushion system.
- STEM education is also implemented in our S1 and S2 OLE activities. It provides students with a broad and balanced curriculum with diverse learning experiences so as to foster whole-person development. Twenty S1 students explored the principles of app inventor while twenty-five S2 students worked on micro:bit projects during the OLE periods throughout the year.
- Our school has joined the "IT Innovation Lab in Secondary Schools Programme" launched by the Office of the Government Chief Information Officer (OGCIO). The three-year programme (2020-2023) aims to cultivate the interest of secondary school students in IT, enhance their innovative thinking and foster an IT learning atmosphere. A series of activities were jointly organized by our school



and external bodies to equip our students with knowledge about the latest technologies and innovations. Such experience may encourage them to choose technology-related tertiary education programmes and pursue an I&T career in the future.

- ✦ Four groups of S1 students with fifteen in each took part in the following activities in July 2021.
  - ✧ Artificial Intelligence (AI) Basic Course
  - ✧ IoT Coding Basic Course
  - ✧ Python Coding Basic Course
  - ✧ 3D Projection Mapping (AR) Course
- ✦ Two batches of S4 students with fifteen in each participated in the activity, “School VR Virtual Tour Course” in January and April 2022 respectively.
- ✦ Sixty S1-S4 students joined “AI Experience Course Level 1” and “Python Coding Course Level 1” in January and April 2022.
- ✦ Fifteen S1-S4 students joined the “3D Projection Mapping (AR) Course” in May 2022.
- ✦ Two groups of S1-S3 students with twelve in each took part in the VR Coding Course and AI Experience Course Level 2 in July 2022 respectively.

## 5.9 Other Learning Experience

- Nine Other Learning Experiences (OLE) days were organised in the academic year 2021-2022 and various kinds of OLE programmes were conducted in different forms.
- All S1 and S2 students were grouped according to their choice of domains offered, namely Drama, Music (Percussion), Dance, Chinese and Western Paintings and STEM. Tutors from different external organisations taught students the basic skills in various areas in



school. These OLE programmes last for two years and they will thus continue in the next academic year.

- Project Learning was conducted in S4. Students each joined activities in one of the five domains offered, namely Music (African drum), Modern dance, Art (Architecture), Videography and Drama (Musical).
- In S5, six OLE days featuring Wing Tsun Martial Arts and Yoga were organised to foster students' physical development. Other OLE days were held to promote their aesthetic development. An acapella performance and a shadow play were staged to serve such purpose.
- Extra-curricular activities are grouped into five major categories, namely School Teams, Religious Groups, Service and Uniform Groups, Interest Groups and Academic Groups.
- A leadership training programme for student executive committee members was jointly organised by our school and the Hong Kong Playground Association.
- A leadership training day camp for potential student leaders was jointly organised by our school and the Salvation Army in July 2022.
- To encourage active participation in community service, our school works in partnership with the Agency for Volunteer Service, which provides each student with a community service logbook for recording the voluntary service rendered throughout the year.

## 5.10 Support for School Development

### Staff Development

- Staff induction programmes were conducted to familiarize the new teachers with their roles and duties in school.
- Target-oriented seminars were held throughout the year.
  - ✦ A sharing session on “Good Practices Related to Assessment Literacy, eLearning, and New Normal in Education” was held



in late August 2021 to update teachers on the latest educational trend.

- ✦ A “Joint School Talk on National Security Education” was held in late August 2021 to familiarize teachers with the main focus of national security education.
- ✦ The School Educational Psychologist from the EDB conducted a seminar on “Identification of At-Risk Students” in November 2021 to help teachers to identify students who need assistance in advance.
- ✦ A seminar on 「悅己悅人、有效溝通」 was conducted in January 2022 to enhance the teachers’ communication skills when it comes to interacting with parents and students.
- ✦ The School Educational Psychologist from the EDB gave a seminar entitled “Supporting Students’ Wellbeing in SFCC” in May 2022 to assist teachers in providing extra support for students after face-to-face class resumption.
- Teachers attended various courses and seminars to enhance their professional competence.

### **Parent Teacher Association**

- Six general meetings were organised for parents of S1 to S6 students in this academic year.
- A Central Committee meeting was held in October 2021.
- Four PTA Executive Committee meetings were held in the school year.
- Ms. Smile Cheung, a renowned social worker and honorary consultant for Child Protection Institute of Against Child Abuse, and various specialists in parent education conducted a series of seminars covering the following topics:



- ✦ 家校合作伴成長
- ✦ 中一及中二級學習過程探討與成效
- ✦ 捉緊少年心、溝通與衝突管理
- ✦ 過去、現在、未來，何去何從
- ✦ 親智過濾家長工作坊
- ✦ 我的子女，他的人生 —— 我在做甚麼
- ✦ S4 Parents' Seminar
- ✦ S3 choice of NSS elective subjects and related arrangements
- ✦ NSS choice of subjects for S3 students and their parents and criteria for admission to local tertiary courses

### **Past Students' Association**

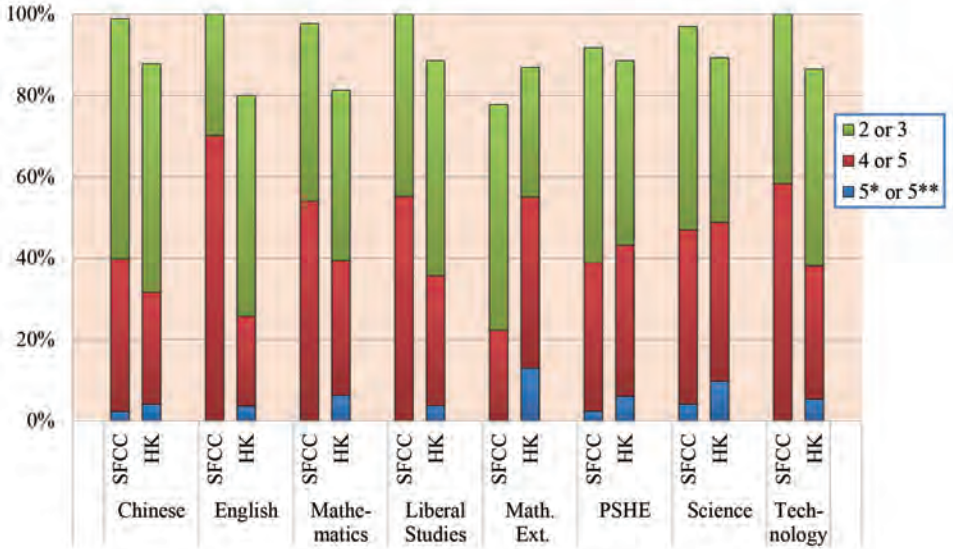
- The St. Francis' Canossian College Past Students' Association (SFCC PSA) acts independently to provide services and programmes that enlighten the students, school, staff and alumni bodies and enhance their development. It aims at reinforcing the bond between the present and past Franciscans through fostering friendship, cultivating support from and promoting cooperation among PSA members, teachers and students.
- The PSA supports charity work and other undertakings that are considered worthwhile. It organises various activities which range from being social, educational and cultural to religious in nature.
- All our graduates are welcome to join us in contributing to the growth of our students, past and present and the continuous advancement of our Alma Mater. Please contact us by email ([psa@mail.sfcc.edu.hk](mailto:psa@mail.sfcc.edu.hk)), 'like' our Facebook page ("SFCC PSA") or refer to our website for the latest news and events.



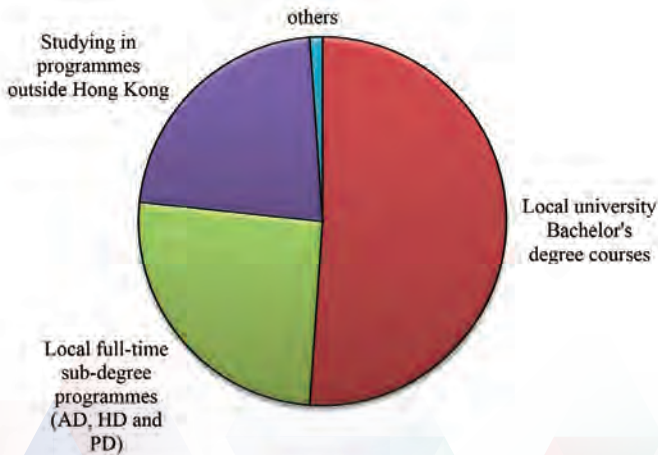
## 6. Performance of Students



### HKDSE Results 2021



### Survey of S6 Graduates 2020-2021

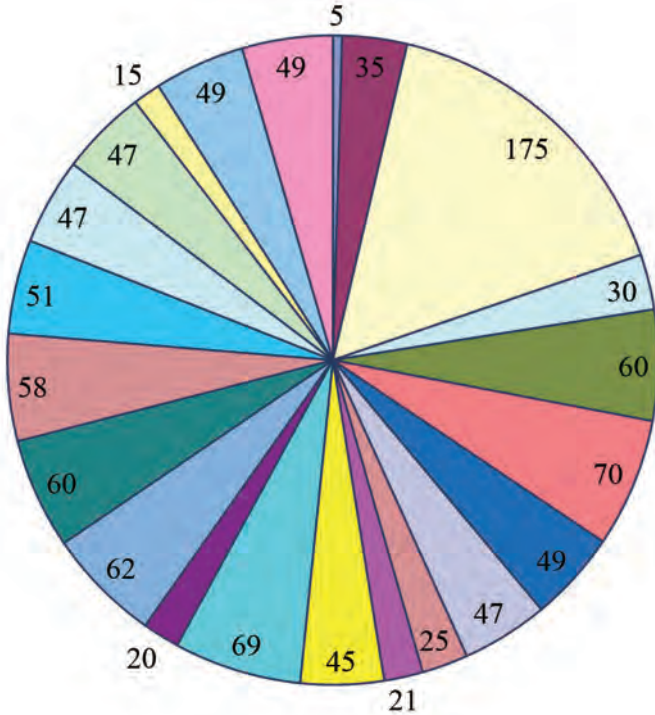






# Other Learning Experiences

### Chart 1 Club Membership

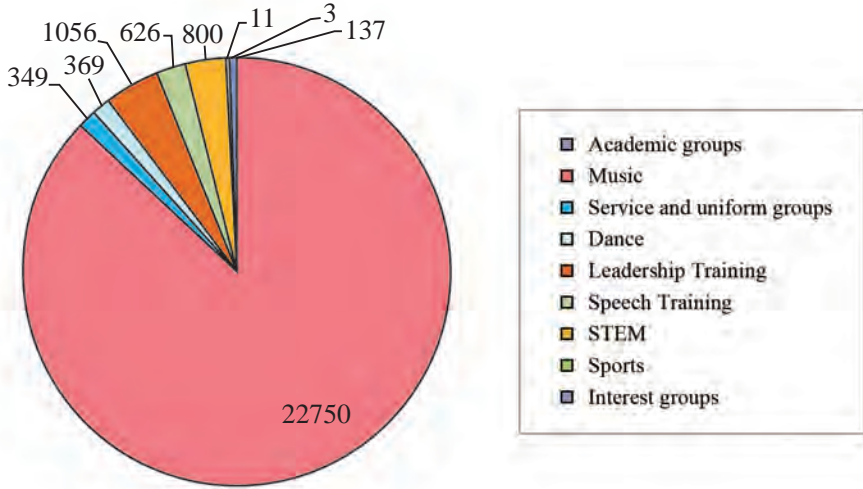


- |                       |                      |
|-----------------------|----------------------|
| School Dance Team     | Girl Guides          |
| School Debating Team  | Legion of Mary       |
| School Music Team     | Music Association    |
| School Sports Team    | Photography Club     |
| Art Club              | Games Club           |
| Catholic Society      | Red cross            |
| Chinese Club          | Social Science Union |
| Computer & Math Union | Science Union        |
| CYC                   | Social Service Group |
| Debating Society      | Sports Union         |
| Drama Club            | English Club         |



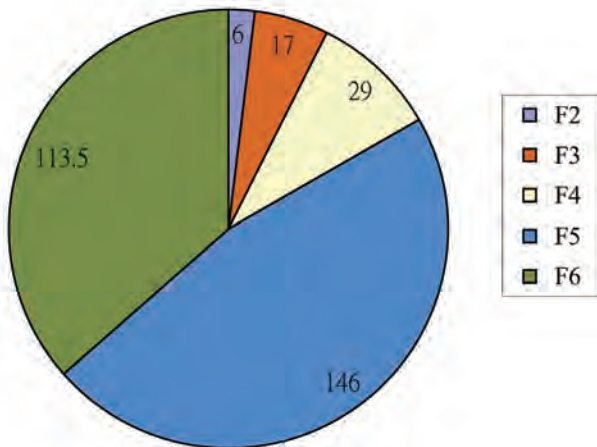
### Chart 2 Training (Hours)

( = Number of Training Hours in each Area × Number of Participants)



### Chart 3 Community Service (Hours)

( = Number of Community Service Hours in Different Forms)





## 7. Appreciation

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We wish to thank the Reverend Stephen Chow Sau-yan – Bishop, the clergy of our Parish and Diocese and the Catholic Education Office for their spiritual and professional guidance. Our gratitude also goes to the School Sponsoring Body, the Incorporated Management Committee, the Secretary for Education and its members for their directives, advice and support.

To all our benefactors, the PTA and the PSA, we would like to express our sincere appreciation for their invaluable guidance, co-operation and generous support.

After many years of dedicated contributions to the school, some teachers will bid farewell to St. Francis' at the end of this academic year. Thank you dear colleague – we shall miss you and may the Lord continue to bless and guide you new stage of life.

Last, but not least, our appreciation goes to all the teachers and supporting staff for their devotion during the COVID-19 outbreak. At a time when face-to-face interaction with and among students was virtually non-existent, our teachers kept exploring means of supporting, enabling and sustaining students' learning while our supporting staff kept staying in the front-line to provide a safe school and supportive environment for our students and teachers.

May God bless and reward every effort and fill every heart with peace and joy.



## Award and Achievements

### The Award System





## Achievements in Inter-School Activities

Academic	<b>第 73 屆香港學校朗誦節</b>		
	二人朗誦	(中一)	亞軍
	普通話詩詞朗誦	(中三)	亞軍
		(中一)	季軍
	普通話散文朗誦	(中五)	季軍
	<b>73<sup>rd</sup> Hong Kong Schools Speech Festival</b>		
	Solo-Verse Speaking – Non-Open	(S1,S4,S5)	1 <sup>st</sup> , 2 <sup>nd</sup> & 3 <sup>rd</sup>
Prose Reading – Non-open	(S5)	3 <sup>rd</sup>	
<b>The Harvard Book Prize, Scholarship, and Essay Award 2022</b>			
	(S5)	1 <sup>st</sup> , 2 <sup>nd</sup> & 3 <sup>rd</sup>	
<b>Future Stars – Upward Mobility Scholarship 2021</b>			
	(S6)		
<b>Hong Kong Biology Literacy Award</b>			
	(S5)	3 <sup>rd</sup>	
<b>International Biology Olympiad – Hong Kong Contest 2021</b>			
	(S6)	Gold	
Leadership	<b>2021 年香港島傑出學生選舉</b>		
	高中組 香港島分區傑出學生	(中六)	
	初中組 香港島分區傑出學生	(中三)	
Music	<b>74<sup>th</sup> Hong Kong Schools Music Festival</b>		
	Pipa Solo - Senior	(S4)	1 <sup>st</sup>
	Liuqin Solo - Advanced	(S5)	1 <sup>st</sup>
Sports	<b>2021 年南區空手道分齡邀請賽 15-17 歲女子高級套形</b>		
		(中三)	亞軍
	<b>Hong Kong Karatedo Youth Game 2021 Girl Junior Kata</b>		
	Age 14-15	(S3)	2 <sup>nd</sup>
<b>Hong Kong Karatedo Youth Game 2021 Girl Kumite</b>			
Age 14-15	(S3)	2 <sup>nd</sup>	
<b>A.S. Watson Group Hong Kong Students Sports Awards 2021-2022</b>			
	(S5)		



Others	孝道之星	(S6)	
	<b>Youth Arch Student Improvement Award 2020-2021</b>	(S2, S3, S4, S5, S6)	
	羅氏慈善基金「應用學習獎學金 2020/21」	(S6)	
	「2021 第六屆全港青少年進步獎」	(S2, S3, S4)	
	「繪灣仔」繪畫比賽中學組	(S3)	冠軍
	<b>Youth can cook! Virtual Cooking Competition 2021</b>	(S5)	
	賽馬會「翻轉教學」先導計劃 「創意自學先鋒學校獎」	(SFCC)	
	<b>Hong Kong Secondary School Health Exhibition Presentation Competition 2021</b>	(S5)	
	<b>Hong Kong Specimen Drawing Competition 2020</b> Outstanding Award & Highly Commended Award	(S6)	
	<b>2021-2022 WCH Youth First Aid Competition</b>	(SFCC)	2 <sup>nd</sup>
	思言盃	(中三, 中四, 中五)	亞軍
	<b>Award (Individual) for Volunteer Service</b>	(S5, S6)	Bronze
	<b>“Caring School Award Scheme 2022”</b> Caring School Award	(SFCC)	
	「JA 網上香港青年創意實驗概念店」計劃 最佳商品冠軍和最佳陳列獎季軍	(SFCC)	



# HONG KONG DIPLOMA OF SECONDARY EDUCATION EXAMINATION 2022

## Form 6A

Cheng Sofie	鄭君懿	Leung Chelsea	梁泳芯
Chu Kathleen	朱桂瑤	Low Swan	羅韻蔚
Chui Abbie	徐朗晴	Ng Annika	吳俊儀
Ho Jasmine	何樂情	Ng Cathy	吳芷晴
Ho Candy	何旻熹	Ng Yannes	吳子欣
Kwok Angela	郭寶欣	Tan Elissa	譚心怡
Lai Cherry	黎卓怡	Tang Vivian	鄧蕙瑩
Lai Emily	黎 臻	Wong Macy	王美詩
Lam Natalie	林曉童	Xu Chloe	許馨文
Lee Ariel	李詠珊	Yan Kylie	甄凱莉
Lee Chloe	李映彤	Yeung Olive	楊溢晴
Leung Anastasia	梁善茵	Yip Virginia	葉卓霖
Leung Fiona	梁芷瑩	Yuen Gigi	阮韻芝



## Form 6B

Chan Venus	陳卓欣	Lai Nicole	黎泳希
Chan Andrea	陳思穎	Lau Wynne	劉泳喬
Chan Athena	陳穎桐	Lee Cody	李芷恩
Cheng Ellie	鄭 晴	Li Bowie	李寶怡
Cheung Hazel	張凱澄	Mak Charling	麥巧靈
Ching Vicky	程尉喬	Pan Kitty	潘 晴
Choi Vicky	蔡詠妍	Pang Genevieve	彭泳恩
Fung Cheri	馮卓瑤	Sin Alva	冼妍希
Hung Janice	孔熙媛	Tam Amy	譚媛璧
Hung Stephy	洪銘蔚	Wong Kristy	王麗淇
Lai Bobo	黎卓盈	Yu Mayce	余嘉晴
Lai Kinny	黎韻淇	Yuen Elaine	袁浣桐





## Form 6C

Chak Hilda	翟敏然	Ng Chloe	吳子蕎
Chan Gigi	陳焯姿	Poon Crystal	潘敏文
Chan Priscilla	陳妍廷	So Soey	蘇卓兒
Keung Rain	姜恩彤	So Elly	蘇晰穎
Law Ashley	羅卓琳	Sze Angela	施忻忻
Leung Angel	梁曉瑩	Tam Kelly	譚嘉慧
Leung Miki	梁皓晴	Tse Vivian	謝堇翎
Leung Issa	梁綺珊	Wong Tiffany	黃焯婷
Li Coco	李沘穎	Wong Cymbi	黃天蕙
Lo Svetlana	羅珮勻	Yau Chloe	邱婧嵐
Lung Athena	龍天恩	Yeung Leanna	楊心怡
Ng Yoyo	吳樂瑤	Yiu Gladys	姚采穎



## Form 6D

Chan Fanny	陳歆彤	Leung Karissa	梁晉嘉
Cheung Naomi	張韻俐	Liu Dorothy	廖卓藍
Ho Kelly	何紫楹	Lui Amy	雷少妍
Hui Toby	許正潼	Ng Tiffanie	吳欣彤
Ko Agnes	高 雪	Shek Theresa	石穎桐
Kwok Livia	郭志行	Sze Yoyo	施婉善
Kwong Tiffany	鄺葦晴	Wong Nicole	黃卓穎
Lam Zoe	林曉彤	Wong Kowbie	黃希桓
Lam Elise	林芷蔓	Zhong Agnes	鍾嘉茵
Lau Charlotte	劉阡紋		



## AWARDS 2021-2022

### AWARD FOR LEADERSHIP AND SERVICE 領袖服務獎

**Leadership Award**  
領袖獎

5A Iris Ng

**Service Award**  
服務獎

5A Aliese Fan

### SCHOLARSHIP 獎學金

**Sir Edward Youde Memorial Prizes 2021/22**  
尤德爵士紀念獎學金

6A Chloe Lee  
6C Gigi Chan

### 2021 年香港島傑出學生選舉

高中組 香港島分區傑出學生  
初中組 香港島分區傑出學生

6A Chloe Lee  
3A Scarlett Chan

**Rev. Joseph Carra Memorial Education Grant**  
祁良神父教育基金

5D Joey Tam

**Upward Mobility Scholarship 2021**  
2021「明日之星—上游獎學金」

6A Abbie Chui  
6B Bowie Li  
6C Angel Leung

**St. Magdalene of Canossa Scholarship**  
聖瑪大肋納獎學金

6A Kathleen Chu  
6B Stephy Hung

**St. Magdalene Scholar**

6A Chloe Lee  
5A Valeria Lau  
4B Arielle Kwok  
3B Anson Tam  
2A Catherine Lam  
1B Vincy Lam

**Bakhita Religious Service Award**  
柏姬達宗教服務獎

5B Elizabeth Tsang  
4B Arielle Kwok

**Dr. Aileen Hung Memorial Scholarship**  
洪吳雅蓮博士紀念獎學金

6C Kelly Tam

**Mrs. Lillian Ha Scholarship**  
夏吳麗蓮女士獎學金

6C Svetlana Lo

**Helen Woo (Red Cross) Scholarship**  
胡秀梅女士紅十字會獎學金

5D Pansy Liu



<b>Dr. P.F. Woo Memorial Scholarship</b> 胡百富醫生紀念獎學金	6A	Annika Ng
<b>Mr. Sin Lam Kwong (Pharmacist) Scholarship</b> 冼林江藥劑師獎學金	6A 5A	Chloe Lee Iris Ng
<b>潘徵歧女士化學獎學金</b>	6A	Chloe Lee
<b>Angeline Man Yu Scholarship</b>	6B 3B	Hazel Cheung Chloe Au
<b>Ms. Connie Chan Scholarship</b> Best in F.6 Chinese Language Best in F.6 Mathematics	6C 6A	Svetlana Lo Chloe Lee
<b>Miss Jane Cheng Scholarship</b> Best in History in F.6 Best in History in F.3	6C 3C	Gigi Chan Jobi Wong
<b>Ms. Emily Mok Scholarship</b> Art	4A 3A	Nicole Wong Scarlett Chan
Sports	5B 5C 5D	Rainie Cheung Jade Lee Jenny Law
Music	4B 6A 6A 6C 6D	Cherry Lam Abbie Chui Natalie Lam Coco Li Yoyo Sze
<b>Sr. Marie Remedios Scholarship for Best Character Development in Junior Levels</b>	3A 3B	Scarlett Chan Anson Tam
<b>Professor Jao Tsung I Memorial Scholarship</b> 饒宗頤教授紀念獎學金	6B	Wynne Lau
<b>SFCC PSA Scholarship</b> 嘉諾撒聖方濟各書院舊生會獎學金	6A 6B 6C 6D	Chloe Lee Wynne Lau Gigi Chan Tiffanie Ng
<b>SFCC PTA Best Improved Student Award</b> 嘉諾撒聖方濟各書院家長教師會成績最顯著進步獎	6A 6B 6C 6D	Macy Wong Vicky Ching Svetlana Lo Agnes Ko



**SFCC Most Improved Student Award**

6B Wynne Lau

**SFCC Model Student Award**

6A Anastasia Leung  
6B Wynne Lau  
6C Coco Li  
6D Toby Hui

**SFCC Scholarship**

6A Abbie Chui  
6B Vicky Choi  
6C Issa Leung  
6D Toby Hui

**Sir Robert Black Trust Fund Grants for Talented Students in Non- academic Fields 2020-2021**

2021-2022 柏立基爵士信託基金傑出學生資助  
(非學術範疇)

5D Angie Ho  
1A Monique Ng  
1A Cherrie Yam

**2022 Harvard Book Prize**

1<sup>st</sup> 5A Valeria Lau  
2<sup>nd</sup> 5A Khan Iman  
3<sup>rd</sup> 5B Ivana Leung

**2021 第六屆全港青少年進步獎**

4A Rosanne Keung  
3A Nicole Choi  
2D Fiona Chow

**Youth Arch Student Improvement Award 2020-2021**

**青苗學界進步獎 2020-2021**

6A Macy Wong	6B Cheri Fung	6C Svetlana Lo
6D Elise Lam	5A Bella Cheng	5B Rainie Cheung
5C Jenell Wong	5D Apple Sin	4A Rosanne Keung
4A Nicole Wong	4C Alice Cheuk	4D Jovia Yu
3A Koey Hui	3B Scholastica Chung	3C Sammi Ho
3D Agnes Lau	2A Ariel Cheung	2A Marina Wong
2C Seraphina Lee		

**A.S. Watson Group Hong Kong Students Sports Awards 2021-2022**

5C Jade Lee

**孝道之星**

6A Abbie Chui

**羅氏慈善基金「應用學習獎學金 2020/21」**

6B Kristy Wong



## OUTSTANDING ACHIEVEMENT OF FRANCISCANS

### The Chinese University of Hong Kong

#### Master's List

Morningside College Scholarship (Academic award) in Global Studies	Chan Tin Lam
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### The Hong Kong University of Science and Technology

#### Dean's List

BBA (ACCT & IS)	Lui Hiu Lum
BBA (FINA & ACCT)	Ma Ka Hei
School of Engineering	Chan Kelly
	Wong Yin Ting Annika

#### University Scholarships

BBA (GBUS & FINA)	Tam Nga Man Farah
BBA (ACCT)	Tse Lok Yee

### Hong Kong Baptist University

#### President's Honour Roll

Bachelor of Communication (Hons.) in Journalism (HKBU-UQ Double Degree Programme) (International Journalism Concentration)	Koo Chi Tung
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#### Dean's List

Bachelor of Communication (Hons.) in Film (Film and Television Concentration)	Cheng Ho Yan
Bachelor of Communication (Hons.) in Film (Animation and Media Arts Concentration)	Fong Wing Sum
Bachelor of Communication (Hons.) in Journalism (HKBU-UQ Double Degree Programme) (International Journalism Concentration)	Koo Chi Tung
Bachelor of Science (Hons.) in Computer Science (Computing and Software Technologies Concentration)	Ng Chin Ying
Bachelor of Communication (Hons.) in Film (Animation and Media Arts Concentration)	Tai Kelly Ho-Kei
Bachelor of Arts (Hons.) in History	Tse Wai Ting
Bachelor of Business Administration (Hons.) (Human Resources Management Concentration)	Wong Sze Kei

### City University of Hong Kong

Student Marketing Consultancy Projects Award	Au Hoi Tung
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### The Education University of Hong Kong

#### Dean's Honour List

Bachelor of Education (Hons.) (Geography)	So Yuen Yi
Bachelor of Social Sciences (Hons.) in Psychology	Lee Ka Yiu



## INTER- SCHOOL ACTIVITIES

### 73<sup>rd</sup> Hong Kong Schools Speech Festival 第 73 屆香港學校朗誦節

Solo Verse Speaking - Non-open	1 <sup>st</sup>	5A	Carlie Chiu
	1 <sup>st</sup>	4A	Tiffany Wu
	1 <sup>st</sup>	4B	Arielle Kwok
	1 <sup>st</sup>	1A	Attali Cyann Kleo Suzanne
	2 <sup>nd</sup>	5A	Aliese Fan
Prose Reading - Non-open	3 <sup>rd</sup>	4B	Hebe Wong
	3 <sup>rd</sup>	1A	Abby Wong
	3 <sup>rd</sup>	5D	Roby Lui
	2 <sup>nd</sup>	3A	Scarlett Chan
	3 <sup>rd</sup>	1A	Cheyenne Wong
二人朗誦	2 <sup>nd</sup>	1A	Emily Yau
		1C	Yoyo Pang
普通話散文獨誦	3 <sup>rd</sup>	5A	Vanessa Cheng

### 74<sup>th</sup> Hong Kong Schools Music Festival 第 74 屆香港學校音樂節

Pipa Solo - Senior	1 <sup>st</sup>	4B	Wing Ng
Liuqin Solo - Advanced	1 <sup>st</sup>	5C	Kelly Cheung

### Other Awards 其他獎項

2021-2022 WCH Youth First Aid Competition 2<sup>nd</sup> SFCC

### Hong Kong Biology Literacy Award

Third class honours 5A Valeria Lau

### International Biology Olympiad –

### Hong Kong Contest 2021

Gold Award 6A Annika Ng

### Youth can cook! Virtual Cooking Competition 2021

Most-liked Video Award	5A	Bella Cheng
	5A	Carlie Chiu
	5A	Marietta Fung
	5A	Belle Yien
	5B	Chloe Leung

### Jockey Club Flipped Learning Pilot Scheme 賽馬會「翻轉教學」先導計劃

Innovation in Self-learning Award SFCC

「創意自學先鋒學校獎」

“Let’s self-learn” Promotional Video-making Contest Certificate of Merit 3C Vienna Huang



### Hong Kong Specimen Drawing Competition 2020

Outstanding Award	6A	Jasmine Ho
Highly Commended Award	6A	Vivian Tang

### JA Company Programme 2021-2022 JA Hong Kong Youth Innovation Pop-up Best Offering Award

#### Champion

5D	Angie Ho	5D	Eunice Kam	5D	Zoe Kei
5D	Hailey Lam	5D	Cammie Lam	5D	Wilma Lam
5D	Chloe Lau	5D	Jenny Law	5D	Jinnie Lee
5D	Rachel Leung	5D	Pansy Liu	5D	Jennifer Liu
5D	Roby Lui	5D	Apple Sin	5D	Arethva Suen
5D	Ivana Teh	5D	Nicole Wong	5D	Kelly Wong
5D	Alma Wong				

### JA Company Programme 2021-2022 JA Hong Kong Youth Innovation Pop-up Best Display Award

#### 2<sup>nd</sup> Runner up

5D	Angie Ho	5D	Eunice Kam	5D	Zoe Kei
5D	Hailey Lam	5D	Cammie Lam	5D	Wilma Lam
5D	Chloe Lau	5D	Jenny Law	5D	Jinnie Lee
5D	Rachel Leung	5D	Pansy Liu	5D	Jennifer Liu
5D	Roby Lui	5D	Apple Sin	5D	Arethva Suen
5D	Ivana Teh	5D	Nicole Wong	5D	Kelly Wong
5D	Alma Wong				

「繪灣仔」繪畫比賽中學組	冠軍	3A	Sophie Mak
思言盃	亞軍	5A 4B 3B	高靜芝 郭知行 黎海晴

### SPORTS 體育

2021 年南區空手道分齡邀請賽 15-17 歲女子高級套形	亞軍	3D	Victoria Chan
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Hong Kong Karatedo Youth Game 2021 Girl Junior Kata Age 14-15	2 <sup>nd</sup>	3D	Victoria Chan
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Hong Kong Karatedo Youth Game 2021 Girl Kumite Age 14-15	2 <sup>nd</sup>	3D	Victoria Chan
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### Agency for Volunteer Service

#### 義務工作發展局

Award (Individual) for Volunteer Service 義工服務嘉許狀 (個人)	Bronze	6A 5B	Elissa Tan Alison Tse
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## SUBJECT PRIZE WINNERS 學科優異獎

<b>English Language</b> (英國語文)	6A	Annika Ng
<b>Chinese Language</b> (中國語文)	6C	Hilda Chak
<b>Mathematics</b> (數學)		
- Compulsory	6A	Chloe Lee
- Extension M1	6A	Chloe Lee
<b>Liberal Studies</b> (通識教育)	6A	Chloe Lee
<b>BAFS (Business, Accounting and Financial Studies)</b> (企業、會計與財務概論)	6C	Gigi Chan
<b>Physics</b> (物理)	6A	Chloe Lee
<b>Chemistry</b> (化學)	6A	Chloe Lee
<b>Biology</b> (生物)	6A	Jasmine Ho
<b>Chinese History</b> (中國歷史)	6B	Kitty Pan
<b>History</b> (歷史)	6C	Gigi Chan
<b>Geography</b> (地理)	6A	Candy Ho
<b>Economics</b> (經濟)	6C	Gigi Chan
<b>Religious Studies</b> (宗教)	6C	Soey So
<b>Information and Communication Technology</b> (資訊及通訊科技)	6B	Athena Chan
<b>Sports</b> (體育)	6D	Toby Hui



力行仁愛 實踐真理

9-13 Kennedy Road, HK  
TEL: 2587 2700  
E-mail Address: [office@sfcc.edu.hk](mailto:office@sfcc.edu.hk)  
Homepage: <http://www.sfcc.edu.hk>