

St. Francis' Canossian College

嘉諾撒聖方濟各書院

1869

Annual Report

2019-2020



School Motto: Live by the Truth in Love



Mission Statement

Through the Gospel values of truth in love we form women of dignity, instilling in them a love for learning, commitment and compassion.

Goals of the School

Our aim is to instil in students a love for learning and develop their ability to think critically.

We encourage students to work and to develop fully their God-given abilities and talents.

We inculcate the Christian values of self-respect and morality which are integral to individual growth.

We prepare students to achieve clearly defined goals which give meaning to their life.

Through education we help students to become responsible citizens who are committed to serving the needy and contributing to the well-being of society.





School Song

1. *Do you hear our joyful voices
Ringing sweetly through the skies?
Day by day our heart rejoices
As our thanks to heaven rise,
For our school instructs and leads us
On the way to virtue and love.*

*Live St. Francis'! Live for ever
In our mind and in our heart!
Bless our teachers and companions
Be the bond when we depart! (2)*

2. *Here we pray, we work together,
For the love of God and men;
Here we study, here we gather,
Here we play and here we gain
And when troubles seem to double
To our school for peace we turn.*

Live St. Francis'.....

3. *As the years fly off together
We, too, march on life's hard main.
But St. Francis' will forever
Live in mind and heart again;
To encourage, to uplift us
Till we reach our home above.*

Live St. Francis'.....



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1. Introduction to the School

St. Francis' Canossian College was founded by the Canossian Daughters of Charity, missionaries from Italy in 1869.

The school initially offered a basic education to the poor and needy children living in the Wanchai district. Over the years it expanded and developed into a co-educational primary school and then into a secondary girls' college.

St. Francis' is a grant-in-aid secondary school, consisting of S1 to S6 classes, with about 700 students and a staff of around 70. It is an English Medium of Instruction (EMI) school.

Following the teachings of Christ and the vision of our Foundress, St. Magdalene of Canossa, the Sisters and teachers are dedicated in their commitment to offering a quality education.

This quality education places great emphasis on an all-round education. The focus is on helping students to develop their full potential, both academically and in terms of personal, social and moral development.

The school motto: "Veritas In Charitate – Live by the Truth in Love" places special value upon spiritual growth, social awareness and compassion along with a clear sense of justice.

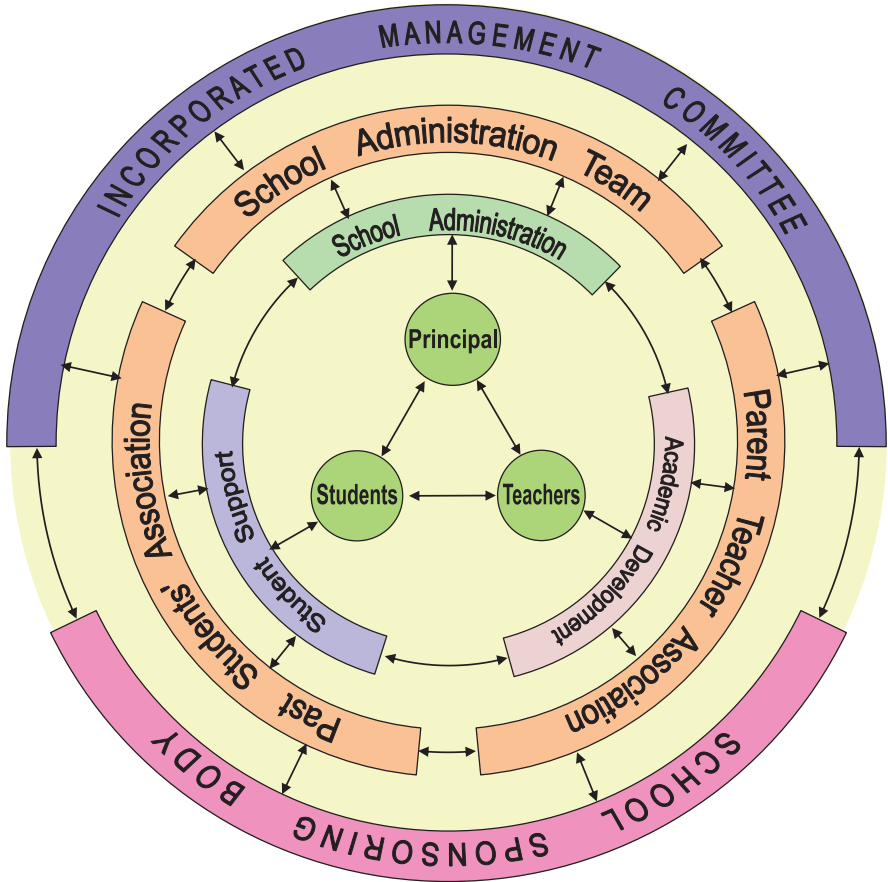
2. Students' Profile

Student enrolment was 684 in September 2019. There are four streams from S1 to S6. The average attendance in the year 2019-2020 was 96.80%. There are 118 Catholic students making up 17.25% of the total student population.



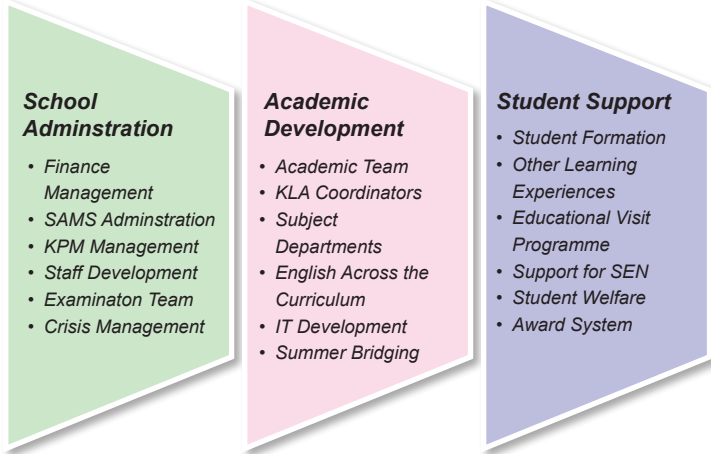
3. School Management

School Organization

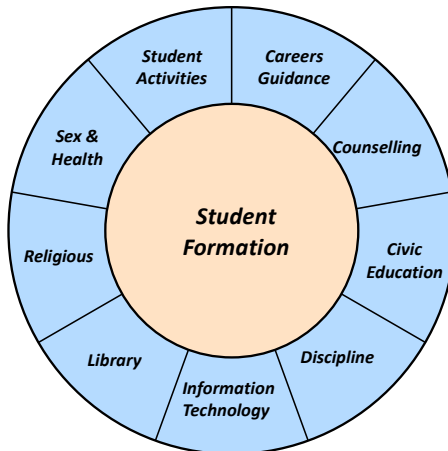




School Development

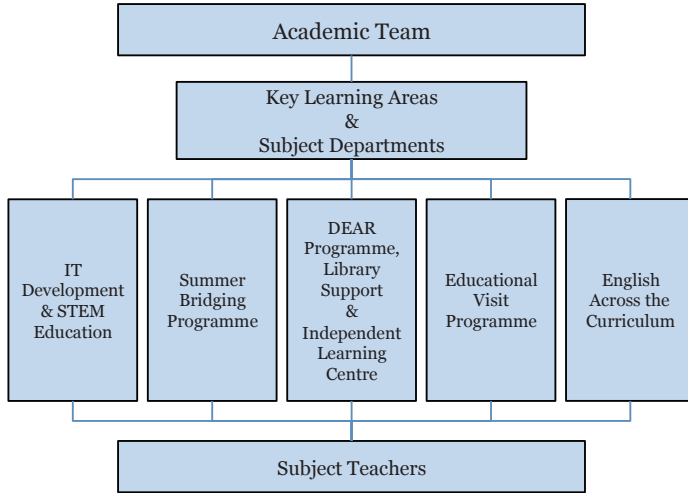


Student Formation Team

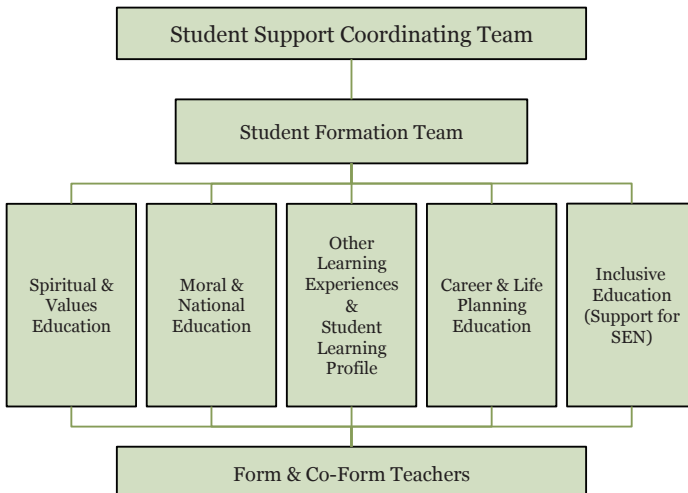




Academic Development
(Catering for Learners' Diversity, Gifted Education, MOI, Academic Policies, Partnership, Project Learning, SBA and Reading Cultures)



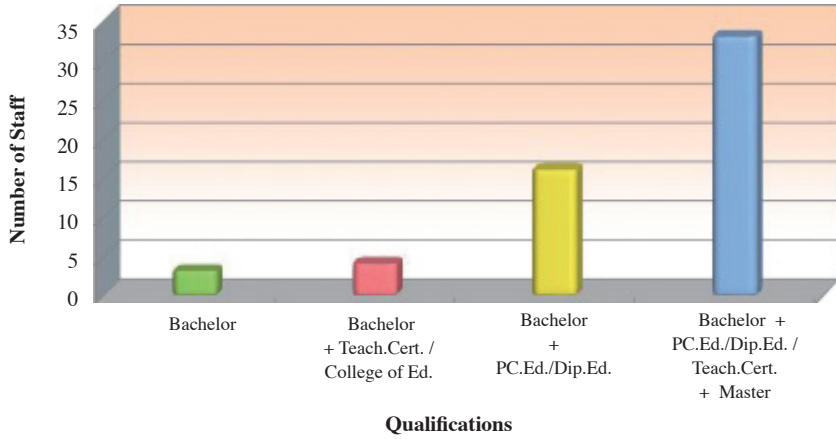
Student Support
(Spiritual & Values Education, Moral & National Education, OLE, SLP, Inclusive Education, School Culture and Health Policy)



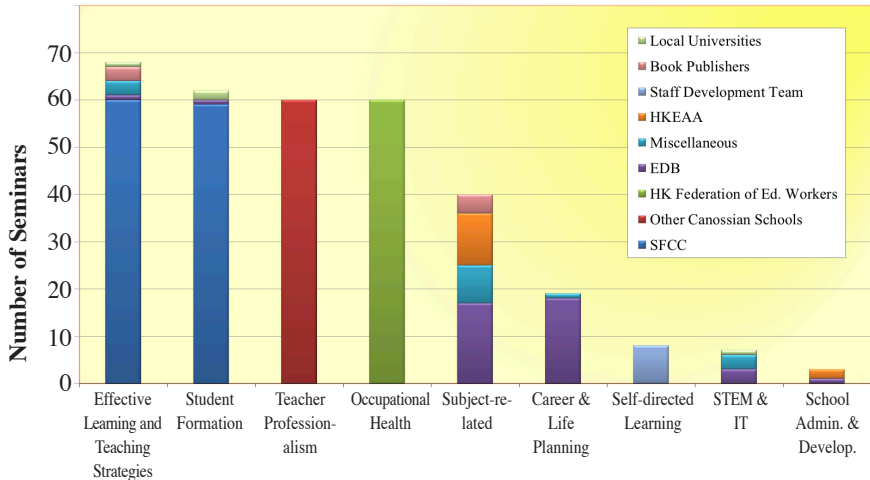


4. Teachers' Profile

Staff Profile 2019-2020



Statistics of Seminars Attended in 2019-2020





5. Concerns and Actions 2019 - 2020

5.1 150th School Anniversary

In the past 150 years, our school has nurtured generations of dedicated and promising young leaders for Hong Kong. 150 years have gone by, God's grace continues to guard and guide St. Francis'. With gratitude and respect, we remember our Past. With love and faith, we embrace our Future. We will continue to carry the torch of faithfulness to our future generations. We will pass on our "Franciscan Spirit" – to love and to serve!

The inauguration ceremony of the "Memory Gallery" on 26th October 2019 was another highlight in the school's history. It was a festive event met with great appreciation from its participants. The "Memory Gallery" preserves 150 years of history of St. Francis', bringing together a comprehensive collection of artifacts, records, reports and photographs. Our student ambassadors well-versed in the school's past, thanks to the incorporation of the school's history into the History curriculum, led the guided campus tour. Our guests were brought to relive the history of our school from the time the pioneer sisters from the Canossian Missions founded our school for street girls, to the day the redevelopment project was completed. Both the students and the guests were immersed in the Franciscan tradition while tracing its roots.

The 150th Anniversary Musical "Our Guardian Angels" was successfully held in October 2019. Through the one-and-a-half-hour performance, all students were taken on a journey to explore the school motto "Live by the Truth in Love". Together with the Sisters and friends, the entire school witnessed the special moment of grace. Grace upon grace, St. Francis' Canossian College has stood the test of time. From the little huts where the pioneer sisters humbly began their service to the modern school compound of the 21st century, the school has undergone massive transformation to meet the educational needs of society. As a cradle of love where the dream of St. Magdalene of Canossa lives on, the school will remain a true advocate of Catholic values, service and education as it was one and a half century ago.



5.2 Academic Development

In this digital era and knowledge-based society, students are expected to have a passion for reading and the skills to master Reading to Learn so that their overall learning capacity will be enhanced. With the aim of turning students into autonomous learners through Reading to Learn, various initiatives were in place this academic year.

- A school-based Information Literacy (IL) framework was adopted this year. The partnership with Dr. Sally Wan, Professional Consultant of the Department of Curriculum and Instruction in the Faculty of Education, CUHK and Dr. Cheung Suk Ming, Teresa, Senior School Development Officer of the EDB Language Learning Support Section, has provided a framework for our newly introduced IL curriculum in S1 and S2.

The IL framework formed the basis for curriculum infusion in other KLAs. Different subject departments employed meaningful reading strategies to promote a reading culture at different levels.

To sustain the reading culture among students, a favourable reading environment was created in our School Library and book floating corner.

- As the majority of our incoming S1 students are from our primary school, emphasis was placed on liaising with the primary teachers to ensure that the P6 students would make a smooth transition to the secondary school. Efforts were also made to strengthen the alignment and collaboration with the primary school in curriculum development so as to cater for the learning needs of the S1 students and raise their academic standard. The 5-day Summer Bridging Programme in August prepared the S1 newcomers for their new secondary school life.
- To enable our S3 students to make suitable DSE subject choices, talks on the nature of various subjects offered and related matters were held. An online seminar for both the S3 students and their parents was conducted in April 2020 to introduce the DSE subjects. Based on the results of the student survey carried out in May, the subject combinations offered for the New Academic Structure (NAS) were revised to provide more choices for students. In June,



another online seminar concerning choice of DSE electives and university entry requirements was held for the same target group.

- In order to achieve the goal of “suspending classes without suspending learning” during class suspension as advised by the EDB, our school made use of diversified learning modes. Our eLearning strategies were in line with the major concern, Reading to Learn. These teaching and learning activities encouraged self-directed learning at home and catered for our students’ needs. In collaboration with Dr. Sally Wan, a survey of students and teachers on the effectiveness of eLearning during class suspension was conducted in June. The results provided insights into further development of eLearning in our curriculum.

5.3 Student Formation

The theme “Positive Living” was the focus of student formation this year and the same theme will be adopted in the next academic year. Our slogan for 2018-2021 is “Ignite your passion, Spring into action”. The formation programmes aim at cultivating positive thinking among students and empowering them to be persevering and resilient to challenges. Through the activities, students gained a better understanding of themselves, learned to appreciate themselves and others and were equipped with various strategies to cope with challenges.

The One Person One Mission Scheme was organised to enhance students’ understanding of the main theme. Besides, a class corner was set up in each class to strengthen the bond between students and promote mutual appreciation of their qualities.

The Whole School Appreciation Scheme was launched which aims at building a positive environment in school and appreciating students’ good deeds and positive behaviours in non-academic areas. They were awarded for demonstrating eight Franciscan qualities, namely Benevolent, Caring, Courteous, Determined, Peace-loving, Positive, Sunny and Trustworthy. Students were motivated to live a positive life at school.

Furthermore, “Positive Living” was incorporated into the Chinese and English curricula in the hope that students could understand the importance of positive thinking when achieving their goals.

Throughout the year, various teachers and students shared on the theme “Positive Living” in the morning assembly and through the PA system to promote a positive culture in school.



5.4 Careers and Life Planning Education

Life planning is an ongoing and lifelong process for personal fulfillment, with different foci at different stages of one's life. Life planning education equips students with the knowledge, skills and attitude to make wise choices in accordance with their interests, abilities and orientations. In this academic year, the Careers Guidance Team organised various programmes with external organizations to promote Careers and Life Planning Education. The team also collaborated with the alumni to provide support in careers guidance.

- Careers guidance and life planning education was incorporated into the S1 to S6 Home Programmes as outlined below:

Form	Topics
S1	- Introducing Career and Life Planning - Self-understanding - Understanding Jobs
S2	- My Role Models
S3	- My Dream - Finding Your Colours of Life - Choice of Electives
S4	- Understanding Personal Interests - Developing One's Ability
S5	- Future Job Opportunities - Careers Fingerprint Card Game
S6	- Interviewing Skills - Personal Statement Writing - JUPAS and E-app Talk - Multiple Pathways after Graduation



- The Mentorship Programme was started in 2016 to inspire our S4 students in the aspect of making suitable career and life plans. We were honoured to have ten devoted alumni experienced in different professions to be the mentors. Given the exposure to the workplace coupled with the mentors' advice, guidance and encouragement, our students' self-confidence and employability was much enhanced.
- Individual counselling on choice of JUPAS programmes were provided for S6 students by Careers teachers.
- Twenty-nine S4 students participated in the SFCC Mentorship Programme in 2018-2019 and completed the programme with certification in 2019-2020. The mentors and mentees built long-lasting friendships through the three workshops at school and some informal gatherings.
- A Careers Corner was set up in the school library to disseminate information related to further studies.
- Information about jobs and local and overseas studies as outlined below was provided in Careers Room:
 - Information booklets and references provided by various institutions e.g. EDB, Labour Department and some universities
 - Latest JUPAS Statistics published by the Hong Kong Association of Careers Masters and Guidance Masters (HKACMGM)
 - Assessment tools and careers-related board games
 - Careers pamphlets, posters and flyers
- Data on career pursuits of S6 graduates was collected.
- Education Fair with counters set up by ten institutes was organised for S6 students on S6 Parent's Day. Information about local self-financed degree and sub-degree programmes and studies on the Mainland, in Taiwan and other regions and countries was provided.
- To enhance S6 students' interviewing techniques for university admission, workshops and mock interviews organised by Edvenue Limited were held in October and November 2019 respectively.



- Two S5 students joined “QF 帶你進入服裝業” organised by the Hong Kong Design Institute. They had the chance to explore their career potential in the fashion and design sector.
- Five S4 students joined the Hang Lung Young Architects Program 2019-20. They had the chance to appreciate the beauty and the stories of architecture, and learn about the relationship between architecture and its community.
- Two S5 students joined 「築 · 動職涯」青少年發展計劃 - 大型模擬面試工作坊 organised by the Po Leung Kuk Life Planning and Financial Education Centre. They had the chance to develop their interview skills in the workshop.
- Careers Fun Days were organised from November to December 2019. Various game booths were set up in Careers Room to enable students to understand the importance of life planning and obtain information about tertiary education.
- A S4 student was admitted into the “Boundless” Mentorship Programme organised by the YMCA. The student was provided with university and scholarship application guidance, the opportunity to take part in interview skills and CV workshops and a job shadowing programme.
- To foster the leadership skills of our students, six S4 students participated in the Hong Kong General Chamber of Commerce (HKGCC) Student Ambassadors Programme 2019-2020. Students learned more about the local business community by attending three Webinars during April and May 2020. The student ambassadors also came to know more about career prospects in the legal, financial and architectural industries.
- An education consultancy was invited to give information about overseas studies to students.
- Teaching fellows and student ambassadors of the Department of Logistics and Maritime Studies from the Hong Kong Polytechnic University delivered admission talks to our S4 to S6 students in October 2019. The admission details and programme structures of Bachelor of Business Administration (BBA) undergraduate programmes were covered.



- An admission talk was held by The University of Hong Kong to help S4 to S6 students to understand more about the programme of BASc in Global Health and Development.
- Careers guidance will be given to S6 students on the day of release of the HKDSE results in July 2020.

5.5 Counselling and SEN Students

- To help the S1 newcomers to adapt to the secondary school life, two S1 Orientation Days, one attended by both the students and their parents and the other by the students alone, were organized. For the latter one held in August, the students gained a better understanding of the school through playing games like Treasure Hunt. The Guidance Assistants also conducted activities in their classrooms to familiarise the new students with the school environment and help them to get acquainted with their classmates and learn to cooperate with others in group activities.
- Seminars that catered to students' developmental needs were held in various forms. For S3, a seminar on 'Handling Emotions' was organised. As for S5 and S6, 'Stress Management' was the focus of the seminar conducted.
- New S1 students were assisted in their adjustment to a new study environment by means of the Guidance Assistance Scheme as well as the counselling services provided by the Team and the School Social Workers from Caritas. A series of training programmes for the Guidance Assistants was organised by the School Social Workers this year. They attended sharing sessions throughout the school term to share their feelings and the difficulties encountered when meeting S1 students.
- The SEN Team of our school was set up to take care of the SEN students and provides support for the teachers concerned. The team members include the SEN co-ordinator, the Education Psychiatrist from the EDB, the School Social Worker, representatives from the Academic Team, the Examination Section and the English, Chinese and Mathematics Departments.



- A 3-tier model was adopted to provide support for SEN students with diverse needs. Tier-3 students were offered intensive individualized support by means of an Individual Educational Plan (IEP). Tier-2 students who have persistent learning difficulties were provided with additional support and assistance in learning. For Tier-1 students who have transient or mild learning difficulties, early identification of their problems and quality teaching in regular classrooms may help.
- Class meetings and IEP meetings were held throughout the year. The team and the parents concerned stayed in close contact with each other so that the SEN students could receive the best possible care. A Student Support Officer was also hired to provide academic assistance and counselling services to the SEN students.

5.6 Collaborative Processes

With its constant commitment to quality and emphasis on continuous development, our school has adopted a transparent and accountable approach to decision-making. The participatory and collaborative framework, which involves the Incorporated Management Committee (IMC), the School Administration Team and the general staff, provides a platform for soliciting the views of different key stakeholders and caters for the holistic development of the entire school community.

The IMC comprising diverse membership of elected parents, alumni, teacher representatives and independent professionals acts as a springboard for innovative ideas in all aspects of school development. In addition, for important issues, such as those related to school policies, the formulation of School Development Plan, Annual School Plan and the allocation of resources and duties, teachers' opinions are solicited before the final decision is made.

This consultative mechanism holds promise for the progress of our school with its vision for excellence in education.

5.7 Learning with IT

Information technology (IT) is no longer a motivating factor when it comes to learning – it is a must. IT education in our school ensures that students are equipped with the skills to cope in a world dependent on technology.



The Wi-Fi infrastructure and technology devices under the Fourth Strategy on IT in Education facilitate mobile learning in the form of individualized and project-based self-directed learning. Dynamic learning experiences were created for our students in the hope that they would become independent learners. Through implementation of the school curriculum, students acquired the necessary skills in the use of IT as an information retrieval, knowledge enquiry, communication, collaboration, analytical and personal development tool. They demonstrated their skills across the curriculum especially through projects. Our school is also taking advantage of mobile learning to engage students in class, making learning more interactive and assessments synchronous. Moreover, the Learning Management System (LMS) continues to foster a self-learning culture among our students. The system facilitates uploading of notes, assignments and resources for the development of students' self-learning skills. In addition, our students benefited from the use of iPortfolios in managing their learning records in preparation for the Student Learning Profile (SLP) under the New Academic Structure (NAS). The SLP chronicles students' academic journey through their NSS years.

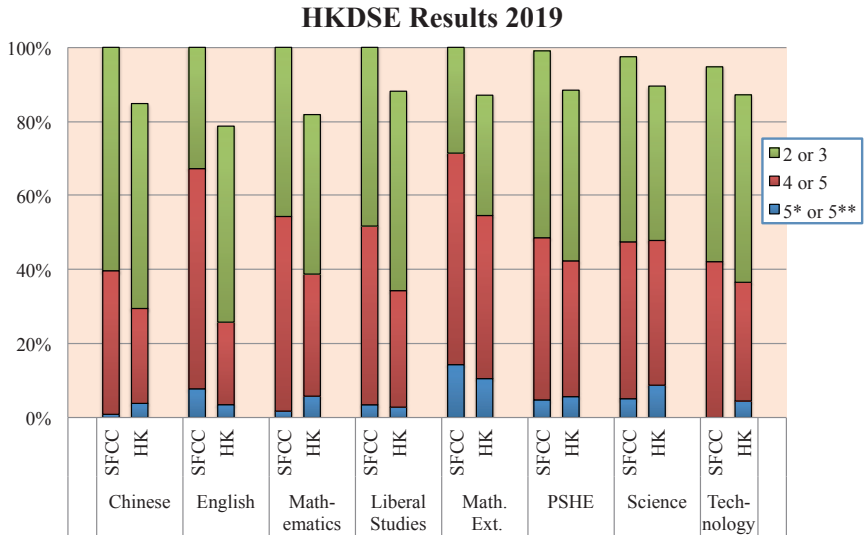
IT plays a crucial role during class suspension from February to May 2020. Curriculum teaching and learning were extended well beyond the classroom with the use of IT. Virtual classrooms using various video conferencing software were created to conduct live-streaming lessons and effective teach-from-home digital tools were used to deploy online learning videos and assessments in all subjects. Online learning management platforms were also adopted to distribute and grade assignments, conduct virtual group discussions and send feedback to students. All these strategies were implemented to ensure learning continued outside of the classroom.

Use of technology encouraged active engagement between students, teachers and parents during class suspension. Digital home-school communication in the form of emails and instant messages on mobile applications helped to keep students and parents connected with our school.

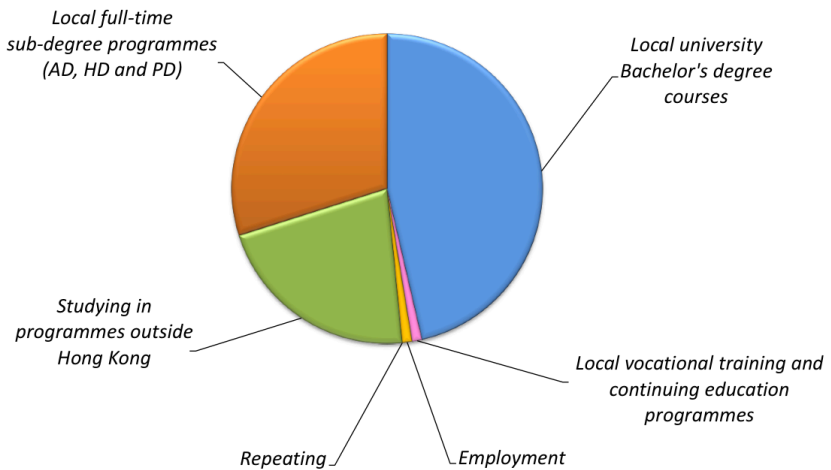
With an influx of new learning modes, use of technology will allow students' learning to become increasingly personalized in the next few years.



6. Performance of Students



Survey of S6 Graduates 2018-2019





7. Appreciation

We wish to thank Cardinal John Tong Hon, Apostolic Administrator and Bishop Emeritus, the clergy of our Parish and Diocese and the Catholic Education Office for their spiritual and professional guidance. Our gratitude also goes to the School Sponsoring Body, the Incorporated Management Committee, the Secretary for Education and members of the Education Bureau for their directives, advice and support.

To all our benefactors, the PTA and the PSA, we would like to express our sincere appreciation for their invaluable guidance, co-operation and generous support.

On behalf of the school community, we extend our deep appreciation to Ms Chok Suet Yan, Ms Queenie Kwok and Ms Pauline Lee for their 25 years of faithful service at St. Francis'. Their determination and dedication to their work are greatly valued and respected by colleagues and students alike.

Last but not least, our appreciation goes to all the teachers who worked unceasingly to achieve the goal "Suspending Class without Suspending Learning", allowing student learning to continue from home through available technological means during school closure due to the COVID-19 pandemic. I wish to express my heartfelt gratitude to all teachers and supporting staff for making all-out efforts in preparation for class resumption, diligently taking health precautions and stepping up personal hygiene measures. Much love and appreciation to all students, for being cooperative and motivated learners during the period of class suspension and after class resumption.

May God bless and reward every effort and fill every heart with peace and joy. Stay safe and healthy!

Appreciation and Gratitude

For Dedicated Service



Ms Chok Suet Yan, Ms Queenie Kwok and Ms Pauline Lee





HONG KONG DIPLOMA OF SECONDARY EDUCATION
EXAMINATION 2020

Form 6A

Chung Alice	鍾梓煒	Ma Dorothy	馬雪晞
Fu Vienna	符皚妍	Ngai Keiko	魏方晴
Fung Wing	馮可穎	See Natalie	施卓伶
Ho Cheryl	何菁元	Sze Karry	施棋棋
Ho Kelly	何滙潼	Tien Grace	田子由
Kao Christy	高穎桐	Tong Charlotte	唐淑端
Kong Zoe	鄺凌川	Wai Christy	韋詩華
Kong Zen	鄺凌山	Wong Tiffany	黃寶恩
Law Katie	羅潔瑩	Wong Pamela	黃芍詠
Leung Amy	梁曦文	Wong Cherry	黃海瞳
Leung Rachael	梁敏言	Wong Kelly	黃筠宜
Louie Jasmine	雷綺琳	Wong Vivian	王伊琳
Lui Yvette	呂悅晴	Yung Venus	翁紫慧



Form 6B

Chan Elly	陳卓姿	Leung Athena	梁銘芯
Chan Helen	陳凱琳	Lo Lois	盧綺欣
Chan Krista	陳紫彤	Mak Angel	麥耀元
Chao Emily	趙倩彤	Mo Iris	巫凱彤
Fok Elaine	霍依羚	Ng Bernice	伍彥蓉
Ho Tania	何曉彤	Siu Kitty	蕭嘉麗
Ko Doris	高藝旻	Tam Koala	譚妍慧
Kong Phoebe	江燕飛	Tse Nicole	謝煒桐
Lam Claudia	林芯賢	Wang Kitty	王恩恩
Lee Inez	李翠焉	Wong Kitty	王嘉琪
Lee Jasmine	李昀宜	Yu Priscilla	余珮怡



Form 6C

Au Gloria	區愷恩	Lau Sabrina	劉泯彤
Chan Cherry	陳頌雯	Leung Angela	梁安琪
Chan Amaris	陳楓	Li Amy	李彩瑩
Chan Kelly	陳嘉榆	Mak Jasmine	麥韻汶
Chan Cindy	陳倩瑜	Naynay Johannah Marie Polido	
Cheung Zoe	張采怡	Puen Maru	潘琛悅
Chu Karmen	朱嘉雯	So Emily	蘇綺程
Fong Koey	方希琳	Tsang Sophia	曾素華
Ho Charlene	何泳妍	Tse Miki	謝樂怡
Ho Alice	賀耀欣	Tse Dorothy	謝韻善
Ho Vivian	何琬瑩	Wang Lucida	王詠琳
Keung Ona	姜知言	Wong Amy	黃禧童
Lam Kelly	林政清	Wong Kary	王若嵐
Lam Mary	林穎茵		



Form 6D

Chan Jessica	陳珮嘉	Li Samantha	李琬芯
Chan Michelle	陳思睿	Liu Karena	廖珮嘉
Chan Ashley	陳逸玲	Lou Vivian	劉芷茵
Cheng Christy	鄭可欣	Ng Gillian	吳岱恩
Cheng Candy	鄭因婷	Ng Athena	吳泳汶
Chui Sonija	崔凱楠	Siu Lily	蕭恩儀
Ding Kody	丁文善	Tsang Nicole	曾晞晴
Gomes Angelica		Tse Jenny	謝瑋庭
Ho Ashley	何司晴	Wu Maggie	胡昕希
Kwok Chilli	郭穎競	Yeung Mandy	楊嘉敏
Lam Amy	林淑盈	Yim Suki	嚴婉嫻
Lam Sabina	林泳好	Yu Jasmine	余凱蕎
Lau Emily	劉芷翹		



AWARDS 2019 - 2020

SCHOLARSHIP 獎學金

Sir Edward Youde Memorial Prizes for Senior Secondary School Students 2019/20
尤德爵士紀念獎學金

6A Zen Kong
6A Jasmine Louie

Lugard Scholarship
盧押獎學金

5D Manlangit Honeymie
Kyla Cordero

Youth Arch Student Improvement Award 2019-2020
青苗學界進步獎 2019-2020

6A Christy Wai	5D Annice Mong	3C Adela Lau
6B Jade Yau	4A Candy Ho	3C Osanna Kong
6C Johannah Marie Polido	4A Abbie Chui	2B Charlotte Wong
6D Jessica Chan	4B Cody Lee	2C Angie Wong
5A Melody Lo	4D Toby Hui	2D June Junior Fung
5B Sarin Tsui	3A Valeria Lau	2D Ashley Lo
5C Hilary Yeung	3C Joyce Koo	

杜葉錫恩教育基金
2019第五屆全港青少年進步獎

4B Cody Lee
3C Joyce Koo
2D June Junior Fung

2019年香港島傑出學生選舉（灣仔區）

高中組 香港島十大優秀學生
初中組 分區優秀學生

6A Jasmine Louie
3A Valeria Lau

2019年灣仔區傑出青年選舉
灣仔區傑出青年 — 學生組

6C Zoe Cheung



Rev. Joseph Carra Memorial Education Grant 祁良神父教育基金	4A	Abbie Chui
Future Stars – Upward Mobility Scholarship 2019 明日之星—上游獎學金 2019	6A 6B 5D	Jasmine Louie Jasmine Lee Wendi Lau
潘徵歧女士化學獎學金	6A	Zen Kong
Dr. P.F. Woo Memorial Scholarship 胡百富醫生紀念獎學金	6C	Zoe Cheung
Professor Jao Tsung I Memorial Scholarship 饒宗頤教授紀念獎學金	6A	Zen Kong
Ms. Connie Chan Scholarship Best in Chinese Language in F.6 Best in Mathematics in F.6	6A 6B	Zoe Kong Kitty Siu
Miss Jane Cheng Scholarship Best in History in F.6	6C	Zoe Cheung



SFCC PSA Scholarship

嘉諾撒聖方濟各書院舊生會獎學金

6A Zen Kong
6B Jasmine Lee
6C Emily So
6D Nicole Tsang

SFCC PTA Best Improved Student Award

嘉諾撒聖方濟各書院家長教師會成績最顯著進步獎

6A Pamela Wong
6B Claudia Lam
6C Johannah Marie Polido
6D Ashley Chan

SFCC Most Improved Student Award

6C Johannah Marie Polido

SFCC Scholarship

6A Jasmine Louie
6B Krista Chan
6C Cindy Chan
6D Lily Siu

Sir Robert Black Trust Fund Grants for Talented Students in Non-academic Fields 2019-2020

柏立基爵士信託基金傑出學生資助(非學術範疇) 2019-2020

6A Cheryl Ho
5C Nicole Wong

Lady Jane's Guide Award

香港女童軍「紫燕榮譽女童軍獎章」

6D Christy Cheng

A.S. Watson Group Hong Kong Students Sports Awards 2019-2020

6C Charlene Ho

Hong Kong Specimen Drawing Competition 2019

1st Highly commended award

5A Tina Lam
5A Winnie Yik
5A Jenny Ho



INTER - SCHOOL ACTIVITIES

71st Hong Kong Schools Speech Festival 第71屆香港學校朗誦節

Solo-Verse Speaking - Non-open	1 st	1D	Zoe Chan
	1 st	3A	Carlie Chiu
	2 nd	2A	Enid Kam
	3 rd	1B	Zoe Chao
普通話詩詞獨誦	2 nd	2A	Enid Kam
普通話散文獨誦	2 nd	2A	Enid Kam
二人朗誦	3 rd	5B	Koey Li
	3 rd	5B	Sarin Tsui

2019-2020 Youth First Aid Competition (Wanchai District)

2 nd	St. Francis'
3 rd	St. Francis'

Award for Volunteer Service 2019

(Steering Committee on Promotion of Volunteer Service)

(推廣義工服務督導委員會)

Gold Award (Organization) for Volunteer Service St. Francis'
 義工服務嘉許狀 (團體)

Award (Individual) for Volunteer Service

義工服務嘉許狀 (個人)

Gold

5A	Winnie Yik	5B	Wincy Chan
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Silver

5A	Pamela Lee	5B	Sarin Tsui	5B	Tracy Ng
5B	Hallie Wong	5B	Koey Li		

Bronze

5A	Joanne Kwok	5A	Charene Tam	5A	Natalie Chan
5D	Ashley Tse	5D	Wendi Lau	3A	Carlie Chiu
3D	Rachel Chow				



SPORTS

體育

Inter-School Swimming Competition 2019-2020 Division Three

A Grade 100m Breaststroke	2 nd	5C	Nicole Wong
A Grade 4 x 50m Freestyle Relay	4 th	5A 5C 5C 5C	Bernice Lam Sharon Chan Alice Lam Nicole Wong
B Grade 50m Freestyle	3 rd	4B	Kinny Lai
B Grade 100m Freestyle	4 th	4B	Kinny Lai
B Grade 4 x 50m Freestyle Relay	2 nd	4B 4B 3B 3D	Venus Chan Kinny Lai Alma Wong Jessie Ho
C Grade 50m Breaststroke	3 rd	2B	Cayln Chan
C Grade 100m Breaststroke	2 nd 4 th	2D 2B	Shiny Yeung Cayln Chan
C Grade 4 x 50m Freestyle Relay	4 th	2B 2D 1B 1D	Leanne Chung Shiny Yeung Isis Mary Gosamkee Ellie Mong
Girl's Overall	2 nd	St. Francis'	
Overall B Grade	4 th	St. Francis'	
Overall C Grade	3 rd	St. Francis'	



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