

St. Francis' Canossian College

嘉諾撒聖方濟各書院



學校概覽

Prospectus





School Mission 學校使命

*Through the Gospel values of Truth in Love,
we form women of dignity,
instilling in them love for learning,
commitment and compassion*

藉着天主的仁愛，培育學生熱愛生命，
自尊自重，樂於學習，勇於承擔

School Motto 校訓

Live by the Truth in Love
力行仁愛 實踐真理



Timeline showing school history



1955

The four angels first appeared on the wall of the new school building.

1956

The east wing (Phase 1 building of the primary section) was completed.



1985

The school hall opened.



1993-2000

Some school buildings sustained irreparable damage by the landslides.

2011

The four angels were removed.



2018

- Phase 2 of the school redevelopment project was completed.
- The new school complex was in full operation.



1869

St. Francis' Community was founded in Wanchai.



1958

- The first batch of Form 5 students graduated.
- The Past Students' Association was set up.
- The administrative block (Phase 2) was completed.



1963

The west wing (Phase 3) was completed.



1992

Massive landslides struck the school.



2010

The school redevelopment project was approved by the Legislative Council.



2012

The "Bring Back Our Angels" fund-raising campaign was launched.



2014

- Phase 1 of the school redevelopment project was completed.
- The school officially moved into the new school premises.
- The vacant old secondary school compound was demolished.



A Canossian Education – Formation of the Heart

嘉諾撒教育：「心靈陶育」

“Education is the moulding of the heart.” –

St. Magdalene of Canossa

As a Canossian school which emphasises the Formation of the Heart, we care for the moral development and spiritual needs of our students.

The Religious Education class is an integral aspect of moral and value education in our school. It emphasises the nurture of Gospel values and virtues learned through the words and deeds of Jesus. The curriculum also takes into account the developmental needs of our students, aiming to turn them into fine, honest and responsible adults who show respect for human life and are sensitive to the needs of their fellow men, especially the less privileged.

The Religious Education Team works to create a religious atmosphere in school through prayer, Masses, liturgies, festive celebrations and other religious activities held in accordance with the liturgical calendar. All such help students to live and work together as humble, reflective, caring and life-loving individuals in a Christian community.

The school also provides a learning environment conducive to faith formation, especially for the Catholic students. Participation in religious groups, the Catholic Formation class, annual retreats, monthly Masses and Eucharistic adorations helps to strengthen their personal conversion. Students are called to respond to the gift of God through charity work where they spread His Word in action. Such activities include serving the underprivileged and the needy in society, for instance, giving out food to the homeless and tutoring newly arrived immigrant children. Students also volunteer for senior citizen services, as well as assist local chapels with administrative and cleaning duties.



會祖聖瑪大肋納·嘉諾撒曾言：「教育是心靈的陶鑄。」

作為一所以陶育學生心靈為職志的嘉諾撒學校，校方對培育學生的品德及精神價值尤為重視。

我校所有級別均設有宗教教育課，學生通過基督的話語及事蹟，學習福音和美德，從而培養其優良的品格及正確的價值觀。課程亦著重學生的成長教育，旨在培育同學長大後成為優秀、誠實及具責任感的人，同時懂得尊重生命、關懷他人，尤其能扶助弱勢社群。

我校的宗教培育組藉著祈禱、彌撒、禮儀、節日慶典，以及依禮儀年曆舉辦的各項宗教活動，在校內營造宗教氣氛，並引導同學以謙遜及熱愛生活的態度、能自省和仁愛的精神，在這基督徒的群體內渡過中學的時光。

學校亦致力提供良好的學習環境以利信仰的培育。透過參與校內不同的宗教團體、天主教同學培育課、每年的靈修日、每月的彌撒、以及朝拜聖體等活動，讓天主教同學建立堅實的信仰基礎。

另一方面，校方亦鼓勵學生多參加公益活動，服務弱勢社群及有需要的人士，例如向露宿者派發物資、擔任新移民小童的導師與照顧長者的義工，並協助堂區的行政和清潔工作等，從而回應天主對我們的恩賜，並以行動實踐祂的真理。



Student Formation 學生培育



The Student Formation Team has been established to strengthen the moral formation of students with a switch of themes every three years. Through a wide range of activities, we aim at instilling into our students a strong sense of discipline, integrity and righteousness, turning them into individuals whose actions justify their words. In addition, to nurture all round and life long learners, the school is actively engaged in life wide and self-directed learning. For the former, students' scope of knowledge is broadened through extra curricular and curricular extension activities, overseas educational trips, community service and career related experience. For the latter, by means of the e learning platform, students learn to make the best use of IT to enhance their learning effectiveness. Also, the School Careers Guidance Team implements life planning education through which students will gain a better understanding of themselves, learn to set goals and make wise decisions that will benefit their future.

本校設有學生培育組，向學生進行品德教育，實行三年一貫的主題。校方透過多項活動，培育學生成為一個自律誠實、言行一致、具承擔及富正義感的人。此外，為了讓學生得到全人發展的機會，培育她們成為有效的終身學習者，本校積極推行全方位學習及自主學習。前者透過課外活動、課程延伸活動、遊學活動、社區服務及與工作有關的經歷等，擴闊學生的學習空間；後者則透過網上學習，令學生能善用資訊科技，以提升其學習效能。而升學及就業輔導組藉推行生涯規劃教育，幫助學生認識自我，設立目標，為前途作出明智的抉擇。

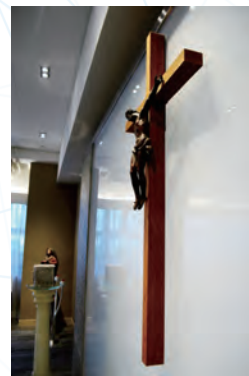


Whole School Approach to Cater for Student Diversity 全校參與以照顧學生學習的多樣性



Each subject department has devised their own strategies to cater for learner diversity, for instance, the introduction of enrichment Mathematics courses, remedial Chinese, English and Mathematics classes, streaming of students according to their Chinese language, English language and Putonghua proficiency and organization of English conversation groups.

各科目會就其特質設計不同的校本課程及策略以照顧學生學習的多樣性，例如本校開設了初中數學增潤班及初中中、英、數三科輔導班；中一級按學生的中、英語及普通話能力分班；語文方面則設有英語會話小組。



The Campus and School Amenities 校園及學校設施

St. Francis' Canossian College is located on Kennedy Road, Wanchai. It comprises two compounds occupying an area of 8000 square metres. The Phase 1 new school compound has been in use since November 2014. The Phase 2 compound which consists of an open playground and a link bridge joining the Phase 1 main school building and Assembly Hall Building was completed in May 2018.

All classrooms, special rooms and Assembly School Hall are air-conditioned and equipped with Internet access, a visualizer, a projector and a display screen. Special rooms include Computer Room, Multimedia Learning Centre (MMLC), Independent Learning Centre (ILC) and School Library, all of which are equipped with computer facilities.

本校位於灣仔堅尼地道，佔地8000平方米。校園由兩個部分組成：第一期新校舍已於2014年11月落成及啓用。第二期校舍工程則於2018年完成，新增設施包括露天操場、連接第一期校舍及禮堂大樓的綠化走廊。

除一般學校設備外，所有課室、特別室及禮堂皆裝置空調、實物投影機、投影機及熒幕等設施。特別室包括電腦室、多媒體教學中心、語言自習中心及圖書館均配備電腦設施。電腦網絡亦已覆蓋全校範圍。





Application and Admission 入學申請



Our school accepts applications for admission to the junior forms (Form 1 to 3) and an intake examination will be held for the applicants. For enquiries, please contact the General Office of the school or visit our school webpage.

本校接受初中插班生之入學申請，而申請人必須通過入學考試。如有任何查詢，請與校務處聯絡或瀏覽學校網頁。

Admission Procedures and Criteria for Form 1 Discretionary Places 自行分配中一學位收生程序及準則

The discretionary places of our school will be open for application. Admission criteria and weighting are as follows:
本校接受自行分配中一學位的申請，收生準則及比重如下：

Stage I – Assessment of applicants' performance in the primary school (60%) 第一階段——評估申請人在小學階段之表現 (60%)

第一階段——評估申請人在小學階段之表現 (60%)

The assessment criteria and weighting for the assessment for Stage I are outlined in the table below.
甄選準則請參閱附表。

Admission Criteria for Stage I 第一階段甄選準則	Weighting 比重
Academic Performance 學術表現	40%
Conduct, Extra-curricular Activities, Talents, Skills, Awards and Responsibilities 操行、課外活動表現、學術及非學術的特別技能、獎項及服務	20%

Stage II – Interview (40%) 第二階段——面試 (40%)

第二階段——面試 (40%)

Applicants will be invited to attend an individual interview. The assessment criteria and weighting for the interview are outlined in the table below.

申請人進入第二階段面試部分，將須接受個人面見評核。甄選準則請參閱附表。

Admission Criteria for Stage II 第二階段甄選準則	Weighting 比重
Power of Expression in English, Power of Expression in Chinese, Numerical Ability, Logical Thinking, Interactive Skills 英文表達能力、中文表達能力、數學能力、思維能力、溝通技巧	40%



Please note that admission will be based on the applicants' cumulative scores in Stages I and II and their performance as revealed on the Discretionary Places Rank Order List provided by the EDB.

校方將根據申請人於第一階段及第二階段之表現、參考由教育局提供的「自行分配學位申請學生的成績次第名單」而決定是否取錄申請人。

Please check our school website regularly for the latest update on the F.1 admission criteria and procedures. In case of discrepancies between the online version and that in this pamphlet, the former shall prevail.

以上安排如有更改，本校會在學校網頁作出公佈，並以網頁版本為準。



Class Structure

班級編制



	Form 1 中一	Form 2 中二	Form 3 中三	Form 4 中四	Form 5 中五	Form 6 中六
No. of classes 班級數目	4	4	4	4	4	4

Curriculum

課程



The school adopts a student centred inquiry based approach to teaching and fosters independent learning. Teachers motivate students to learn by means of questioning, group interaction, experiments and use of IT. Students are also encouraged to take the initiative to acquire knowledge and seek the truth. Taking into account students' interests, the school curriculum is constantly revised to meet the needs of society. The reading lesson as part of the Drop Everything And Read (DEAR) reading programme, which takes place every cycle aims at broadening students' scope of knowledge, enhancing their Chinese and English language proficiency and promoting reading in students' leisure time.

本校向以學生為本，運用啟發式教學方法，培養其自學精神。教師透過提問、小組討論、實驗及運用資訊科技教材，引導學生學習；同時鼓勵學生主動探求知識、追尋真理。為引發學生的學習興趣、切合社會需求，本校不斷修訂和更新課程內容。每循環週亦設有閱讀課，以擴闊學生視野、提升其語文能力；並設有閱讀獎勵計劃，以鼓勵學生善用課餘時間進行閱讀。

Language Policy

語文政策

English is used as the medium of instruction in all subjects except the Chinese Language, Chinese History and Putonghua. The school aims at developing trilingual and biliterate competence in students. Apart from regular language classes, students are engaged in learning tasks in the Independent Learning Centre facilitated by language teachers. English conversation groups led by native speakers are conducted outside class.

本校除中國語文、中國歷史及普通話三科外，所有科目均以英語授課。學校注重培訓學生的英語能力，亦致力提升學生的中文及普通話水平。為加強學生對兩文三語的掌握，本校特設語言自習中心供學生課餘練習，並有老師從旁指導。於課堂以外設有由外籍老師教授的英語會話班，以鍛鍊學生聽、說英語的能力。

School based Curriculum

校本課程

1. Electives: Every S4 student is required to take two to three electives so as to gain knowledge from various disciplines. The school has also systematically introduced the Other Learning Experiences (OLE) that aligns with the New Academic Structure to add variety to student learning.
2. Curriculum highlights: Through the implementation of the school based Integrated Science curriculum at the junior level and project learning, students' generic skills such as creative thinking, critical thinking and communication skills can be enhanced.
 1. 選修科目：為拓展學生於不同學術範疇的知識和能力，每名中四級學生必須修讀兩至三個選修課程。同時，學校透過有系統地組織各類其他學習經歷的活動，令學生的學習更多元化，以配合新高中課程的實施。
 2. 課程重點：初中實行綜合科學校本課程及專題研習，藉以培養學生的創造力、明辨性思維及溝通能力。

Assessment

評核安排



For assessment, there is one exam in each term. Tests and quizzes are given regularly throughout the term to evaluate students' learning. For Form 1, 2 and 4, students are required to complete a cross curricular project. Continuous assessment which takes into account students' learning attitude and daily performance is in place across the levels.

每學期考試一次，各科因應課程及進度進行測驗；中一、中二及中四級學生須完成一個專題報告。另於各級推行連續評鑑計劃，老師就學生的學習態度、平日的學習表現予以評分，作為每個學期總成績的部分分數。



Co-curricular Activities

聯課活動

