



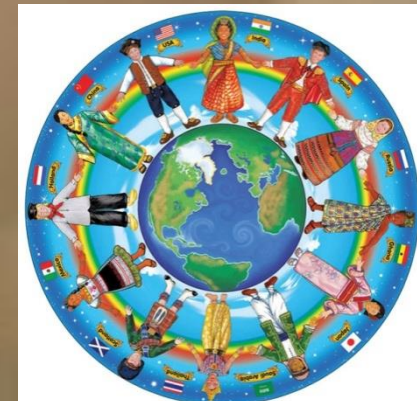
English Language

Senior Secondary Curriculum

Aims of the three-year NSS English Language curriculum

Occupations

at pppst.com

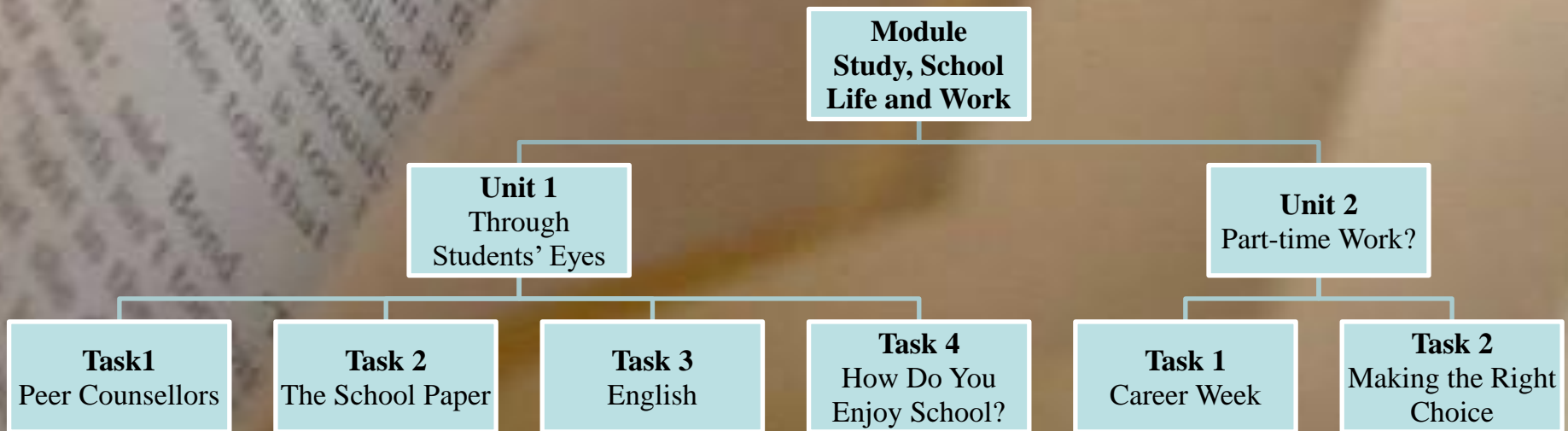


Aims of the three-year NSS English Language curriculum

- Increase language proficiency for study, work and leisure;
- Develop subject knowledge, generic skills, learning strategies and positive attitudes for lifelong learning; and
- Enhance personal and intellectual development, cultural understanding and global competitiveness in a rapidly changing knowledge-based society.

Teaching Approach

- To adopt task-based approach to language learning
- To apply the organising structure of Modules, Units and Tasks to facilitate the learning of the four language skills, grammar, communicative functions, vocabulary and text-types.



Topics Covered in Senior English Core Curriculum

- Getting Along With Others
- Study, School Life and Work
- Cultures of the World
- Wonderful Things
- Nature and Environment
- The Individual and Society
- Communicating with Others
- Technology
- Leisure and Entertainment



Integration of Language Arts & Non-language Arts Modules into Senior English Core Curriculum

The following modules will be incorporated into the senior English core curriculum.

Language Arts

Drama

Short Stories

Poems and Songs

Popular Culture

Non-language Arts

Workplace Communication

Sports Communication

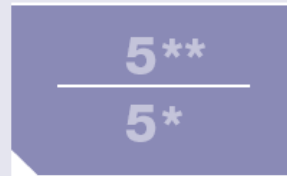
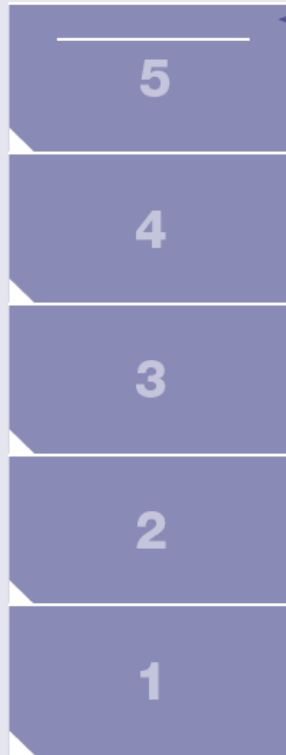
Debating

Social Issues

Assessment: HKDSE Papers

	<i>Component</i>	<i>Weighting</i>	<i>Duration</i>
Public Examination (External Assessment)	Paper 1 Reading	20%	1 ½ hrs
	Paper 2 Writing Part A – Short guided task Part B – Long open-ended task	25%	2 hrs
	Paper 3 Listening & Integrated Skills	30%	2 hrs
	Paper 4 Speaking Part A – Group Interaction Part B – Individual Response	10%	20 mins.
Internal Assessment	School Based Assessment - Group Interaction - Individual Presentation	15%	

Levels of Performance



Level 5 is the highest level. Students with the best performance in Level 5 will be awarded 5**; the next top Level 5 students will be awarded 5*



Students who are not able to attain Level 1 will be labeled as "Unclassified"

A typical candidate at Level 5 :



Develops ideas well in writing, and generally writes in a way **suitable** for the purpose in both **style** and **content**; uses **accurate** spelling and **punctuation**, and mainly **correct** grammar; uses **a wide range of vocabulary**, and **appropriate paragraphing**.

Reads a range of texts with understanding; follows the development of arguments in texts; has a wide vocabulary and is usually able to work out the meaning of unfamiliar words; can follow detailed written instructions, and select appropriate information from texts to complete a task.

Can understand spoken English at near-normal speed, in both familiar and some less familiar accents; interprets speakers' stress and intonation to identify their attitudes and intentions; takes relevant notes while listening to a speaker. Expresses a range of ideas, in clear and well-pronounced.

Expresses a range of ideas, in **clear and well-pronounced** English; can hold an extended conversation in most situations; participates actively and constructively in discussions.

Design of Papers 1 and 3

- The graded approach is adopted.
- Students must complete the compulsory section and answer either the easier or more difficult section.
- Students attempting the compulsory section and the more difficult section will be able to attain up to the highest level of performance, i.e. Level 5**
- Level 4 will be the highest level attainable by students attempting the compulsory section and the easier section.

School-based Assessment

- Students will read a number of texts and viewed a number of films/videos over the course of study.
- They will take part in group discussions and make individual presentations based on what they have read/viewed.

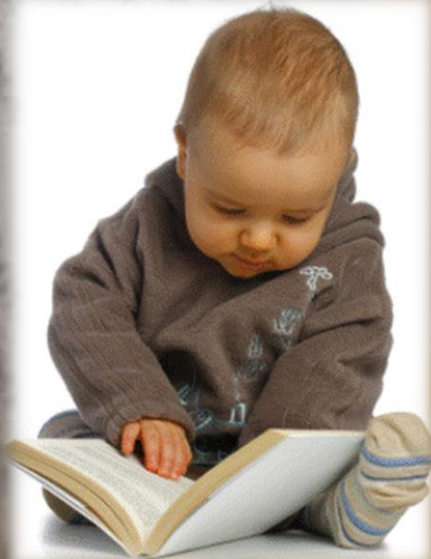




ENGLISH
IS FUN



Practice Makes Perfect



Further Information

- For details of the S4-6 English language curriculum and assessment, please refer to the following document:
- https://www.edb.gov.hk/attachment/en/curriculum-development/kla/eng-edu/Curriculum%20Document/EngLangCAGuide_Nov15.pdf
- For details about proposed arrangements for optimising the senior English language curriculum, please visit the following website:
- https://www.edb.gov.hk/en/curriculum-development/kla/eng-edu/opimising_SS_English_Language.html

